Gender Inequity at the University of Tennessee – Evidence⁴

Highest 100 Paid Public Employees (Knoxville area)¹:

UT overall 84 total -11 females = 13% female
UT System employees 18 total - 4 females = 22% female
UT System administration 13 total - 3 females = 23% female
UTK overall 66 total - 7 females = 11% female
UTK Administration² 15 total - 4 females = 27% female
UTK Athletics 15 total - 2 females = 13% female
UTK Faculty 35 total -1 female = 3% female

UT System Faculty Chairs³:

UT overall 56 total – 3 females = 5% female UT Governors Chairs 16 total – 1 female = 6% female UT Chairs of Excellence 40 total – 2 females = 5% female UTK 28 total – 1 female = 3% female UTK Governors Chairs 14 total – 1 female = 7% female UTK Chairs of Excellence 14 total – 0 females = 0% female

The above are derived from public information on high-salaried employees only. The UTK Faculty Senate Budget and Planning Committee carried out a peer-reviewed analysis of **all** UTK Faculty salaries in 2007 and 2008 and found evidence of significant gender inequity in salaries after accounting for differences in department, longevity and rank. Despite repeated requests from the Committee for current data to repeat this analysis, the UTK administration has refused to provide these data.

¹ Data from Knoxville News Sentinel Highest Paid Public Employees List as of Jan 30, 2014 http://knoxvillebookoflists.com/?djoPage=view html&djoPid=19355

² Data includes as administrators all Chancellor's staff and Deans

³ Data taken from UT Vice President for Research website for appointees as of Fall 2015. Chairs of Excellence and Governor's Chairs are the only UT faculty listed. These Chairs were funded through significant use of State funds, with approximately \$39M of State funds utilized to support them. These Chairs are the only ones System-wide for which significant State support (e.g. of at least \$500K per Chair) has been provided.

⁴ Compiled by Professor Louis Gross for the UTK Faculty Senate Budget and Planning Committee – 9/24/15