

Webinar: Costs and Benefits of Defending against Viral Infection: Lessons from Natural Ecosystems

Presented by:

Professor David Talmy

*National Institute for Mathematical and Biological
Synthesis, University of Tennessee, Knoxville*

*With support from the National Science Foundation
(DBI-1300426)*





MEET YOUR MODERATOR



Louis J. Gross, PhD

Director, National Institute for Mathematical and Biological Synthesis (NIMBioS)

Director, The Institute for Environmental Modeling, University of Tennessee

Chancellor's Professor of Ecology and Evolutionary Biology and Mathematics, University of Tennessee

HOW TO INTERACT TODAY

The image shows a Zoom meeting window displaying a NIMBioS website. The website has a header with the NIMBioS logo and navigation links like 'Calendar', 'About', and 'People'. The main content area features a 'Question appears here' section with a 'Welcome' message and a text input field for questions. A red box highlights this input field with the text 'Type here'. Below the website content, a Zoom meeting control bar is visible, with a red box highlighting the 'Q&A' icon. The meeting title at the top of the Zoom window is 'You are viewing nimbiosconference@tennessee.ed...'. The Zoom control bar also includes 'Audio Settings', 'Chat', 'Raise Hand', and 'Leave Meeting' buttons.

Question appears here

Welcome

Feel free to ask the host and panelists questions

Type your question here...

Type here

IMPACT Discover the way we have transformed science

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Welcome to NIMBioS!

Established in 2008 with an award from the National Science Foundation, the

This truly was one of the best interdisciplinary

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NIMBioS Webinar Series

NIMBioS is hosting a series of webinars focusing on topics at the interface of mathematics and biology. Unable to attend the live presentation? That's ok! [Register to attend](#), and you will receive a link to the webinar recording.

Upcoming Webinars

Modeling for a Globally Connected World: What Models are Good for and How they Work

Date: 3:30 EDT Tuesday, April 14, 2020

Speaker: [Dr. Louis Gross](#), NIMBioS Director and Chancellor's Professor of Ecology and Evolutionary Biology and Mathematics at the University of Tennessee

Moderator: [Dr. Suzanne Lenhart](#), NIMBioS Associate Director and Chancellor's Professor of Mathematics at the University of Tennessee

Abstract: Policies for the COVID-19 pandemic response have relied upon models of various types to project future trends and assess the potential impacts of alternative amelioration strategies. I invite you to join us for basic overviews of the process of modeling, the "art" of model construction, and the array of different kinds of approaches (mathematical, computational, and graphical) that are applied in the life sciences. The presentation is designed for a general audience without modeling background.



*Dr. Lou
ecology
develop
Modeli*

Regist

NIMBioS.org/Webinars A recording of each
webinar will be posted

*areas of
change and the
environmental*



MEET YOUR PRESENTER



David Talmy, PhD

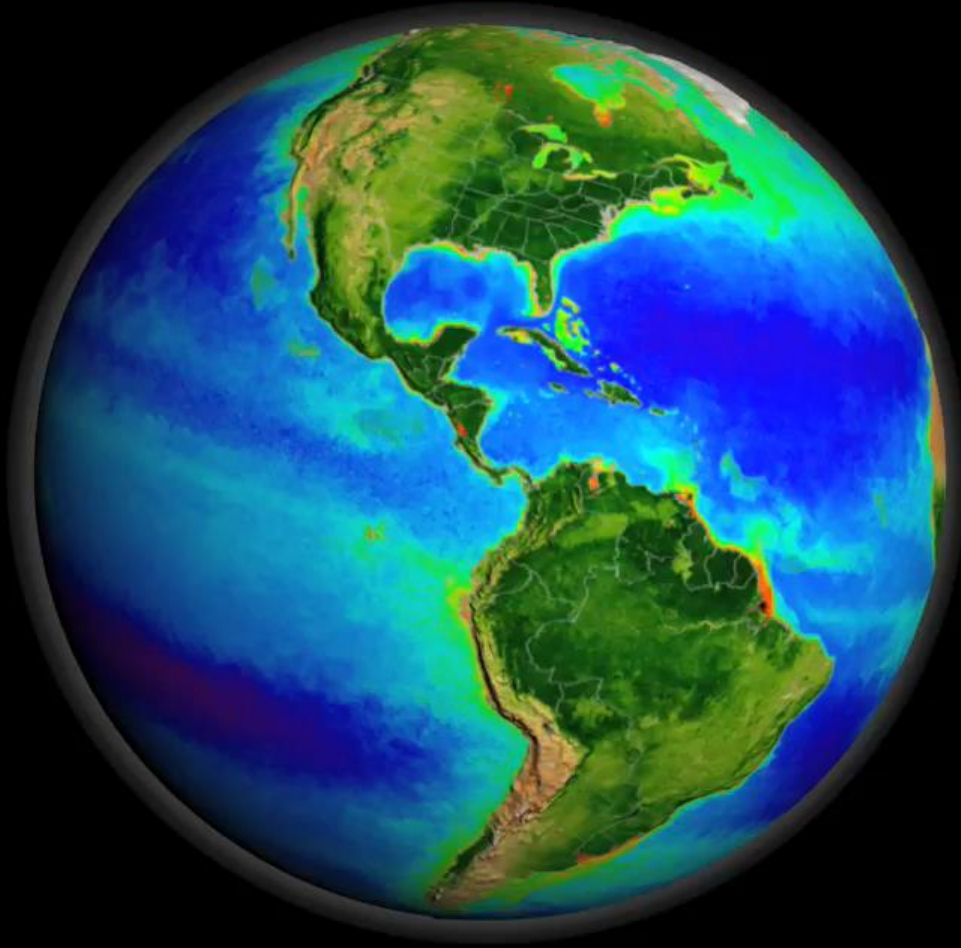
*Assistant Professor of Microbiology,
University of Tennessee*

*Adjunct Assistant Professor of Ecology
and Evolutionary Biology, University of
Tennessee*



Costs and Benefits of defending against viral infection: Lessons from nature

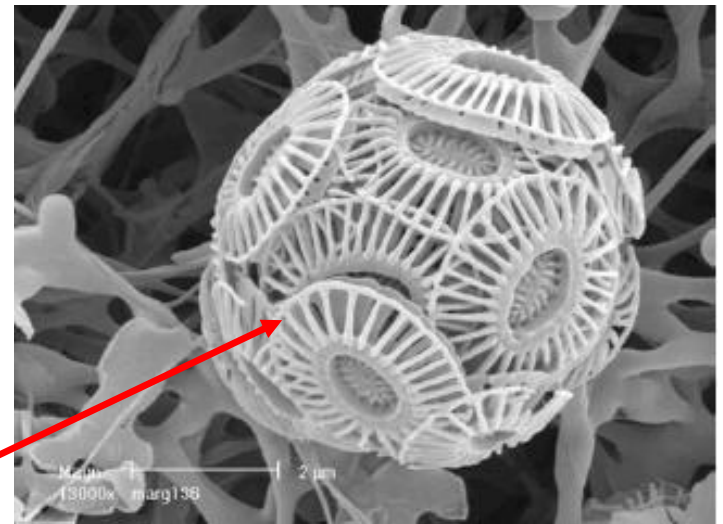
- 1) Viruses are extremely widespread in nature
- 2) All living organisms must balance the costs and benefits of defending against viral predation
- 3) Balancing costs and benefits of defending against viral infection has profoundly influenced natural ecosystems



False color chlorophyll from SeaWiFS satellite
(<https://svs.gsfc.nasa.gov/3450>)

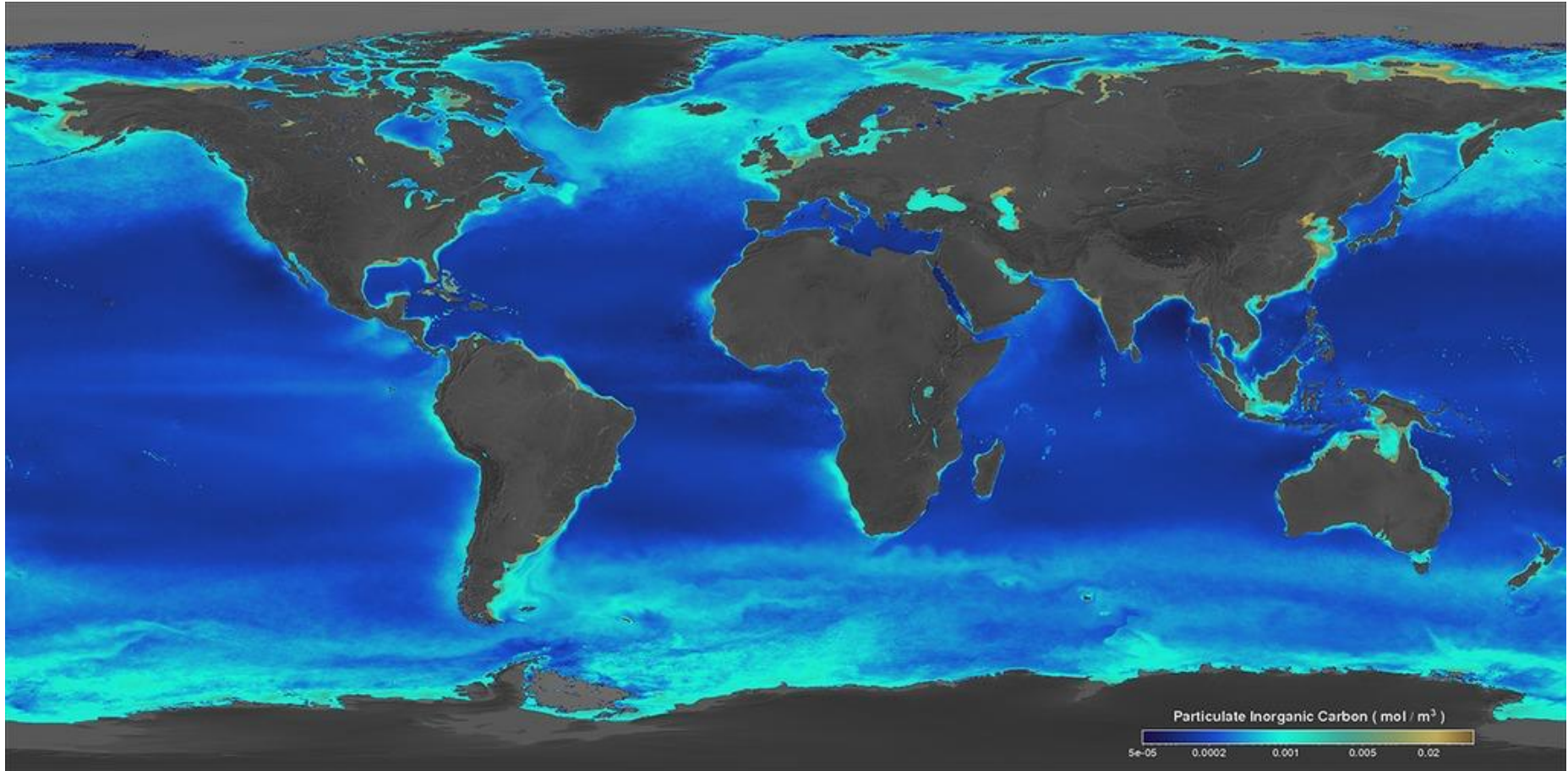
Plankton such as the coccolithophore *Emiliana huxleyi* have shaped Earth

- Photosynthetic single-celled organism
- Abundant in the surface ocean
- Forms calcium carbonate 'coccoliths' (disks on surface)



←————→
5 μm
(5 millionths of a meter)
(5 thousandths of a mm)

Calcium carbonate (often from coccoliths) is widespread in the modern ocean



Particulate inorganic carbon (PIC):
<https://svs.gsfc.nasa.gov/30512>

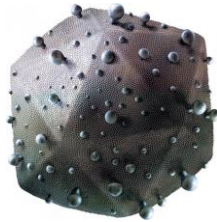


England

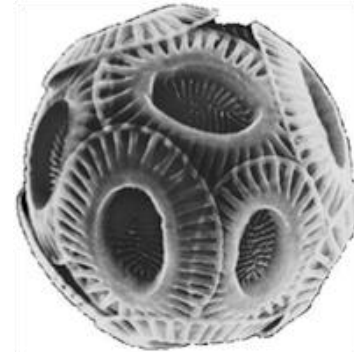
France

Poole

EhV
(*Emiliana huxleyi* Virus)
and other predators



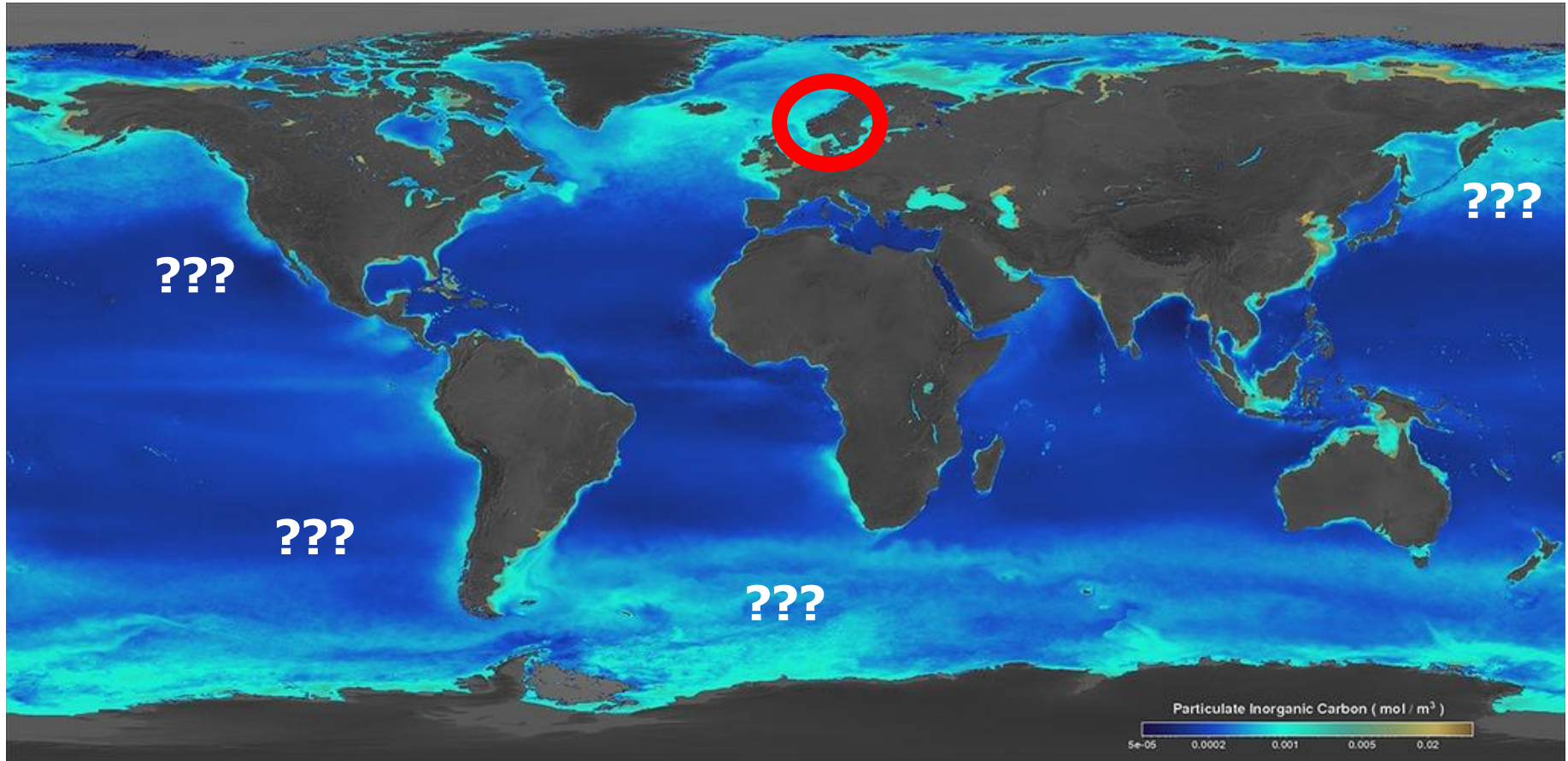
Infect and kill *E. huxleyi*



Heavy calcium
carbonate in the outer
shell sinks to the
seafloor

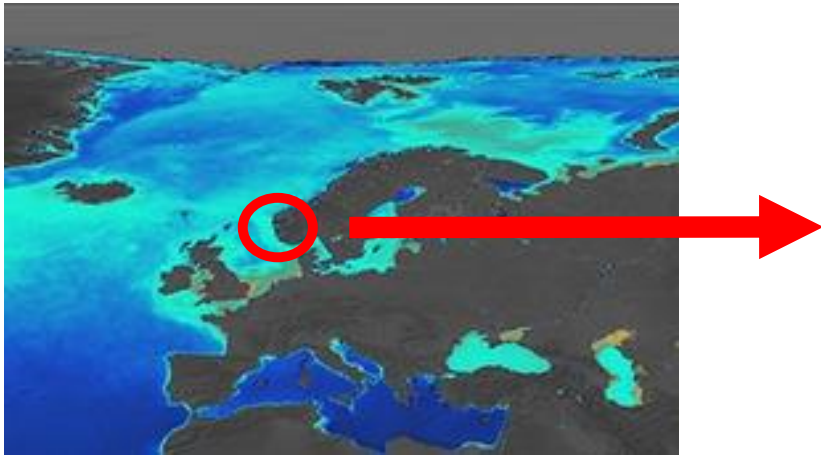


Are there 'outbreaks' of viruses throughout the oceans?



<https://svs.gsfc.nasa.gov/30512>

Norwegian Fjord near Bergen is a great place to study *E. huxleyi*



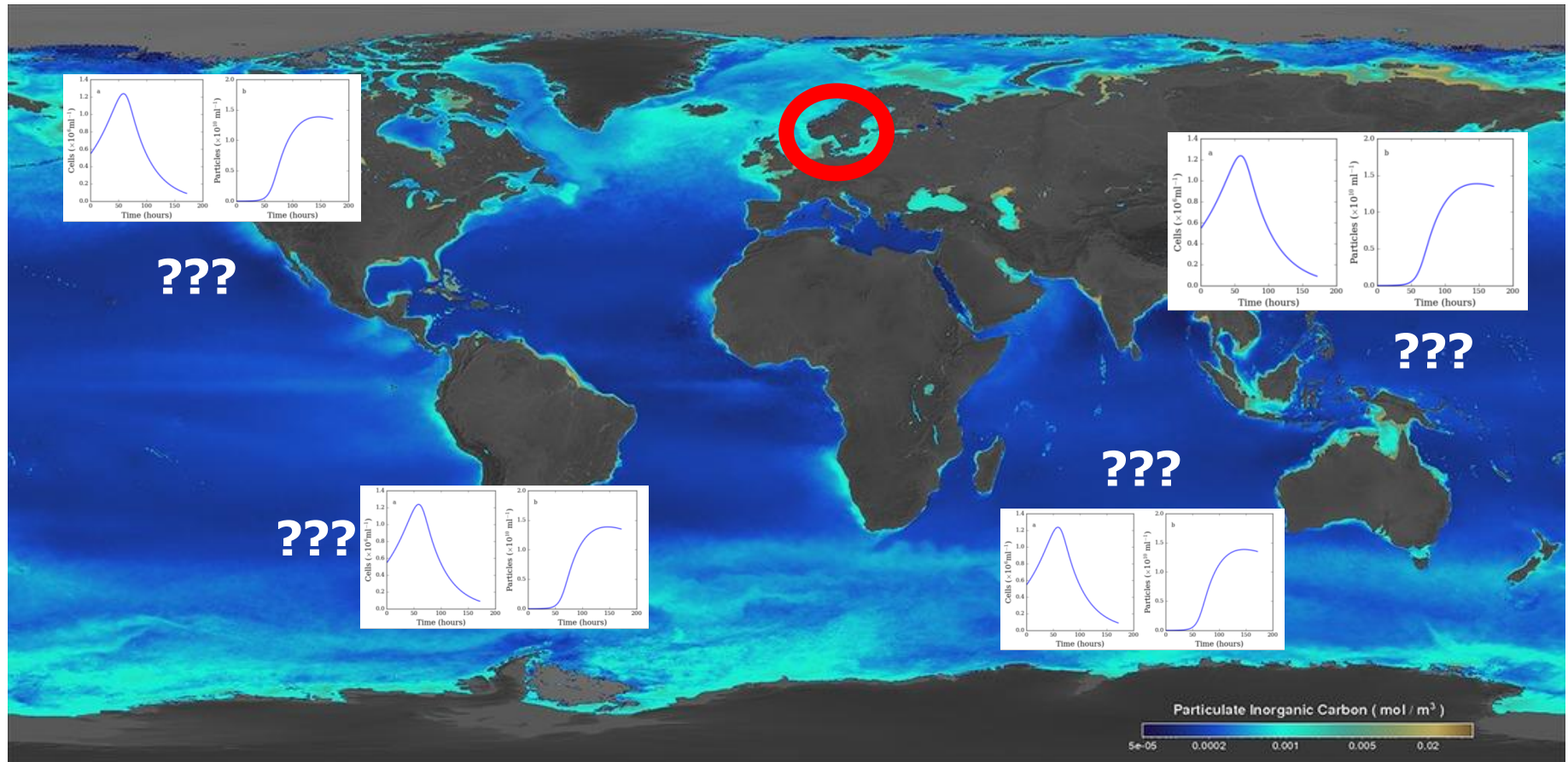
Mesocosm (‘middle-world’)

Study *E.*
huxleyi and
their viruses in
nature

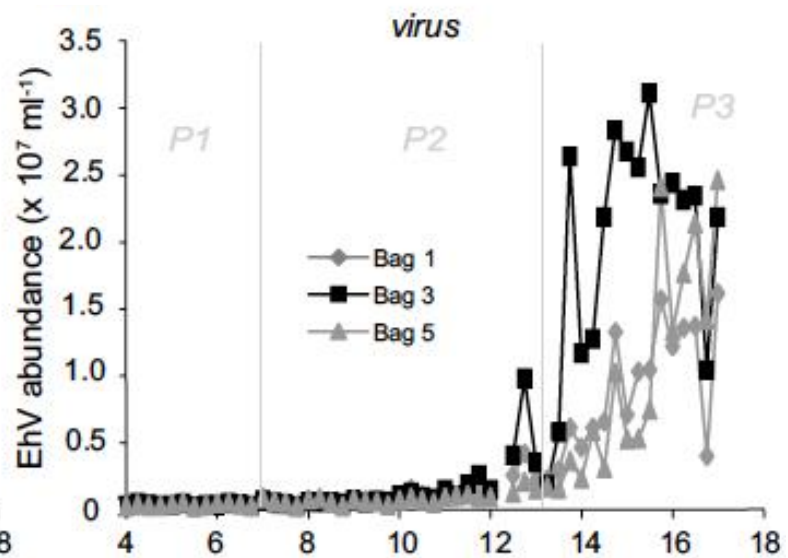
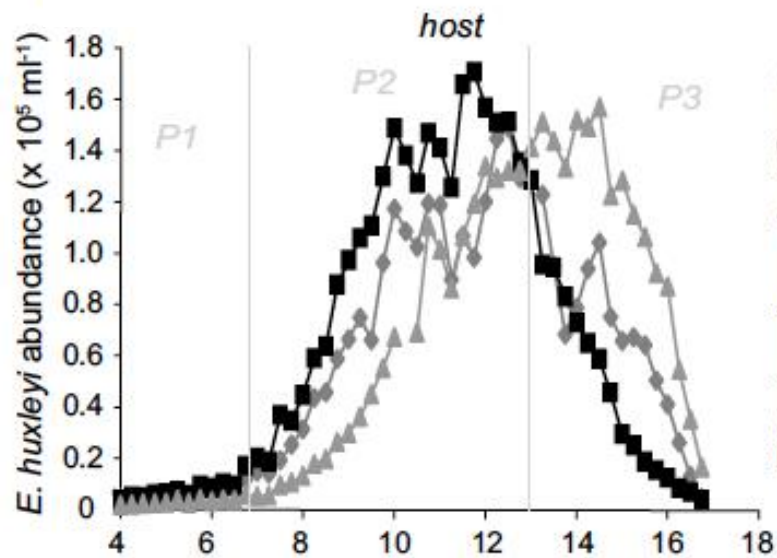
<https://fjordphytoplankton.wordpress.com>



Are there 'outbreaks' of viruses throughout the oceans?



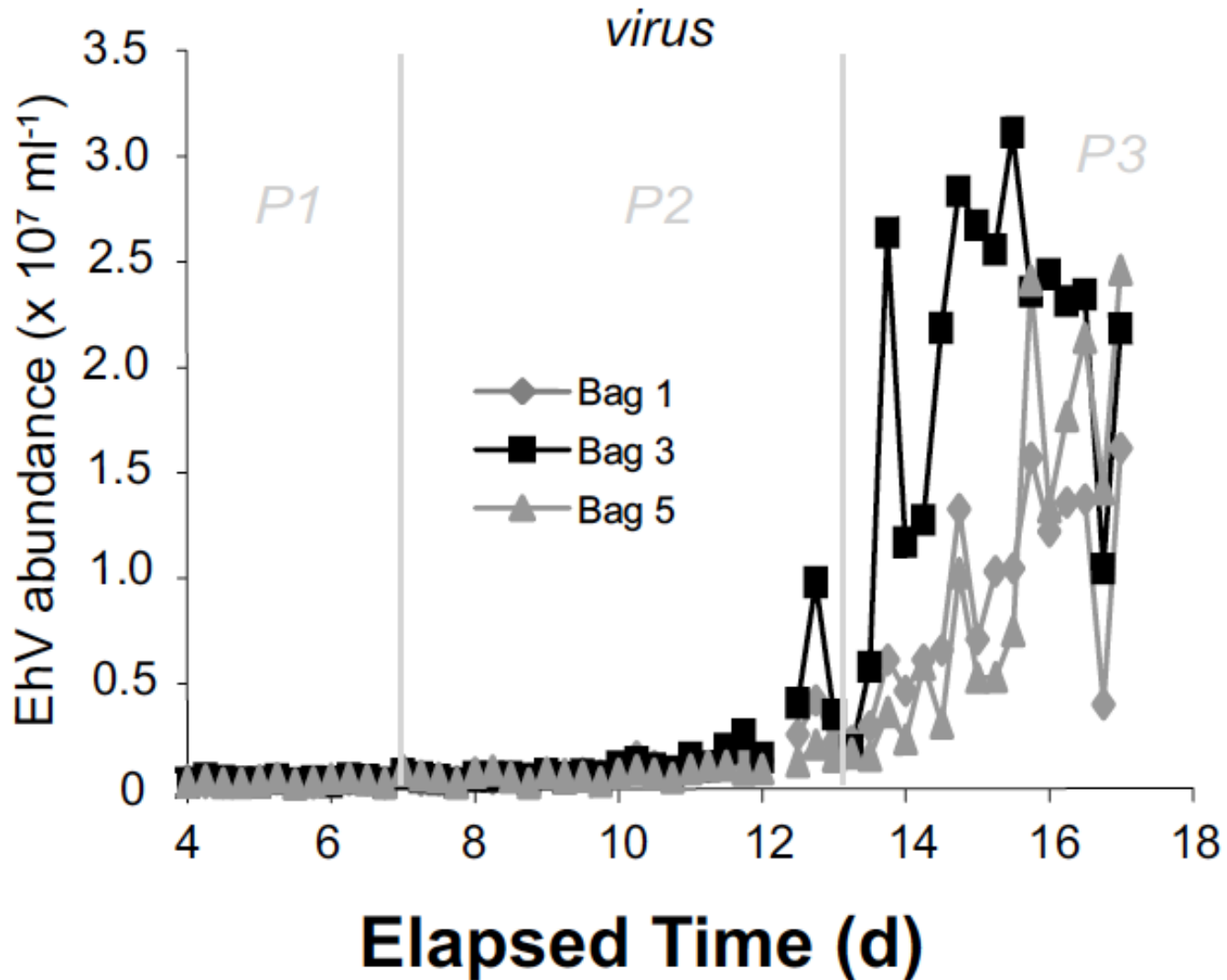
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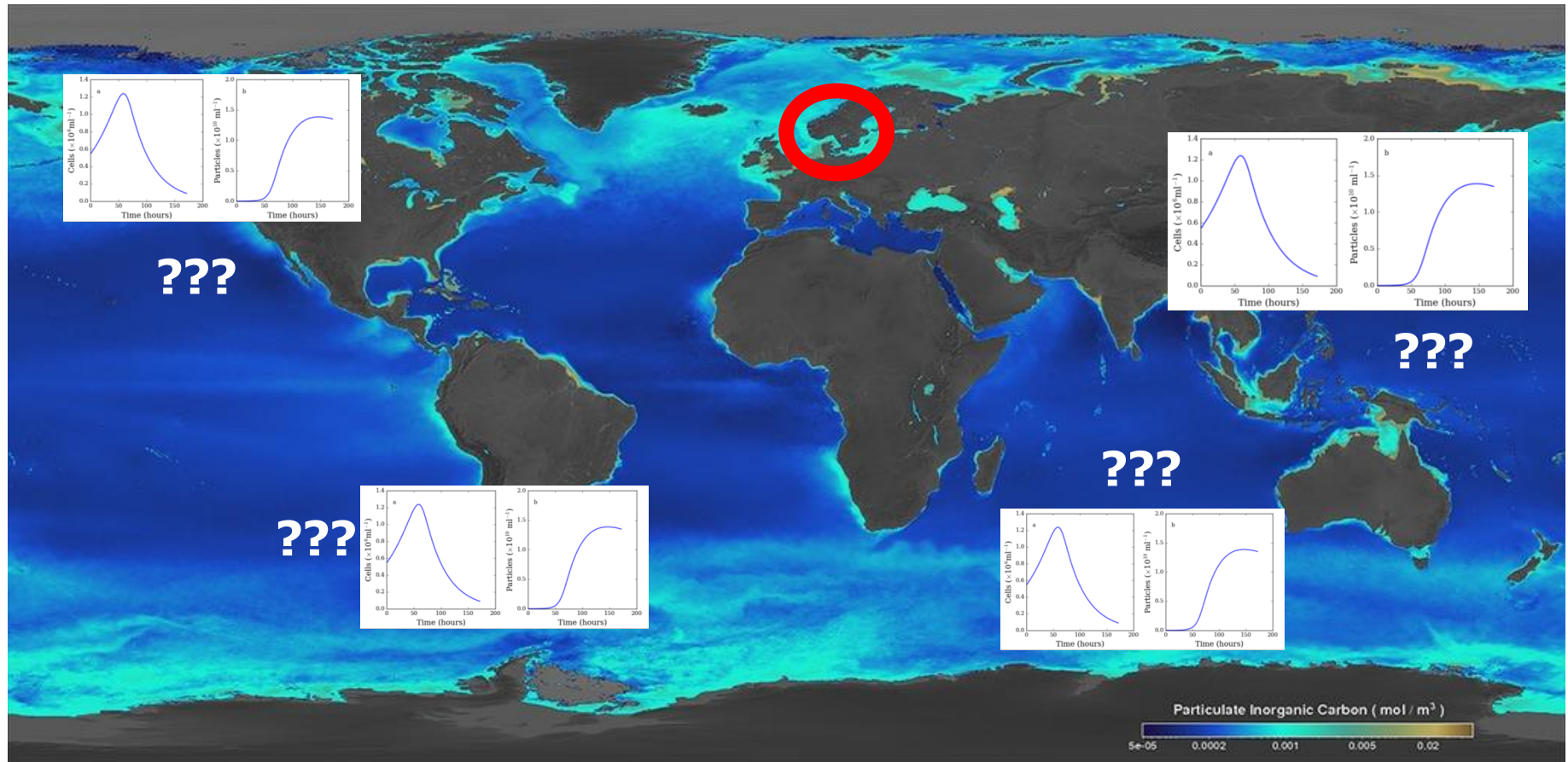
Elapsed Time (d)

Vardi et al., 2012

A virus 'outbreak' in a Norwegian Fjord...



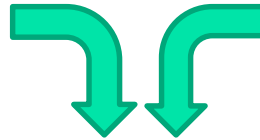
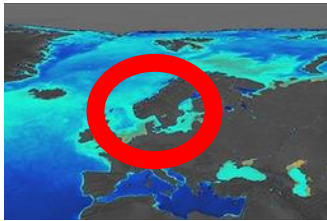
Are there 'outbreaks' of viruses throughout the oceans?



<https://svs.gsfc.nasa.gov/30512>

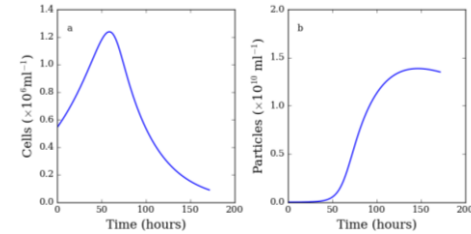
Models are tools that can be used to understand how widespread virus infection is in the ocean

“Real world”

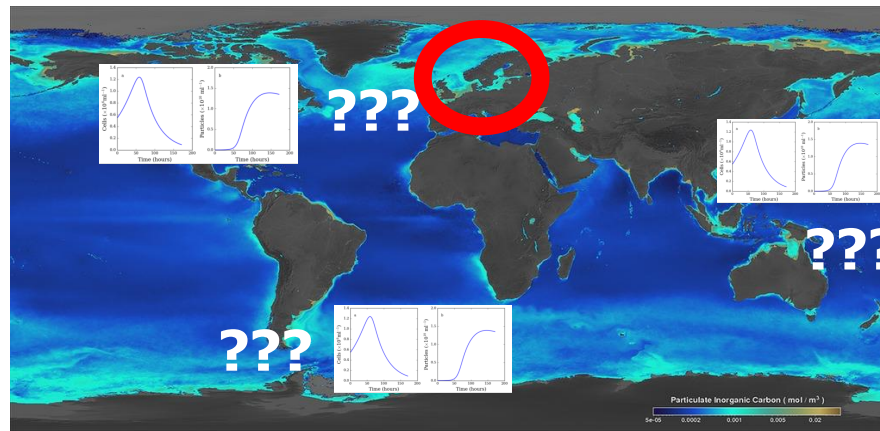


Math

$$\begin{aligned} \frac{dR}{dt} &= \underbrace{S_R}_{\text{resource inflow}} - \underbrace{\alpha RH}_{\text{resource utilization}} \\ \frac{dH}{dt} &= \underbrace{\alpha RH}_{\text{resource utilization}} - \underbrace{\phi HV}_{\text{infection}} \\ \frac{dV}{dt} &= \underbrace{\beta \phi HV}_{\text{infection}} - \underbrace{\delta^2 V}_{\text{viral death}} \end{aligned}$$



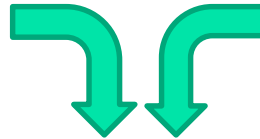
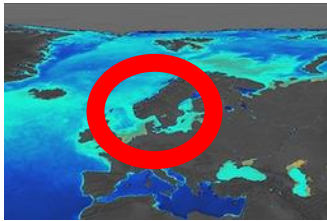
Modeling
(math meets “real world”)



Models can be thought of as scientific hypotheses

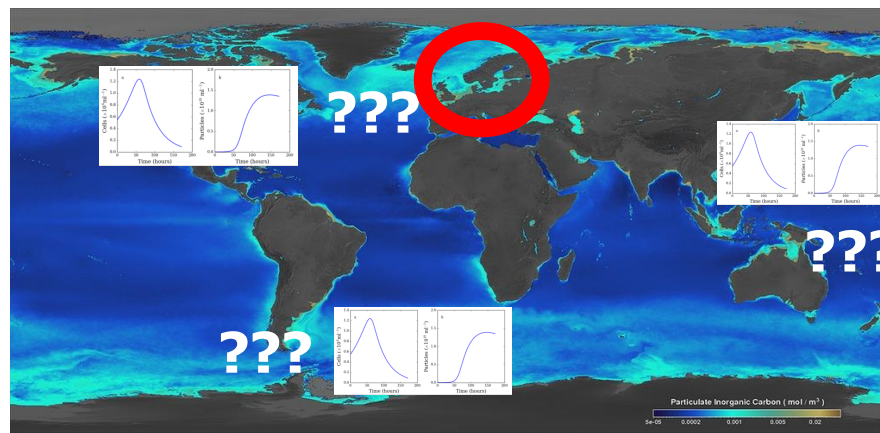
“Real world”

Math



Model A vs. model B

Modeling
(math meets “real world”)



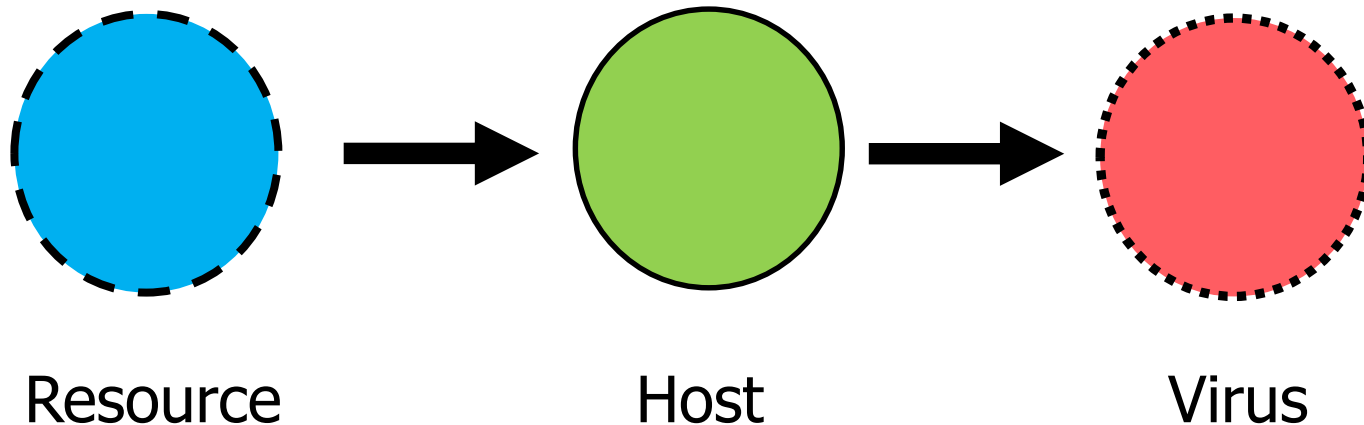
Two models of virus infection in the ocean



- Model A: “Epidemics are everywhere”
- Model B: Nature “flattens the curve”

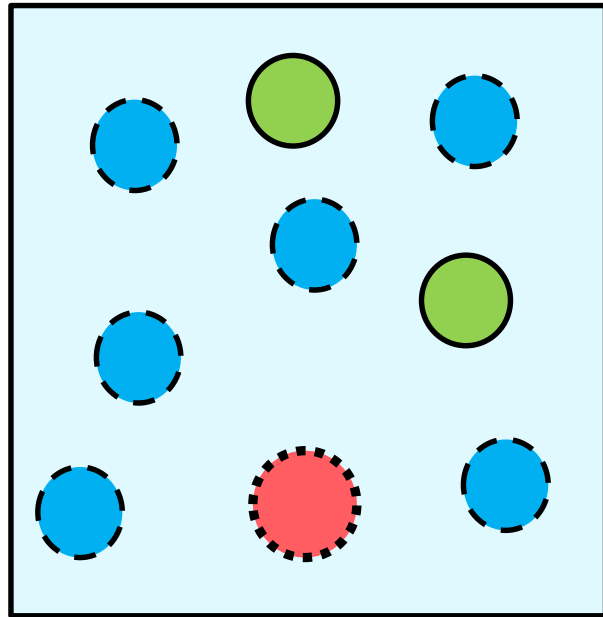
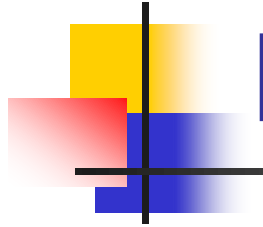
These models can be tested with data

Model A: “Epidemics are everywhere”



All **organisms** feed on **resources** and resist **predation**

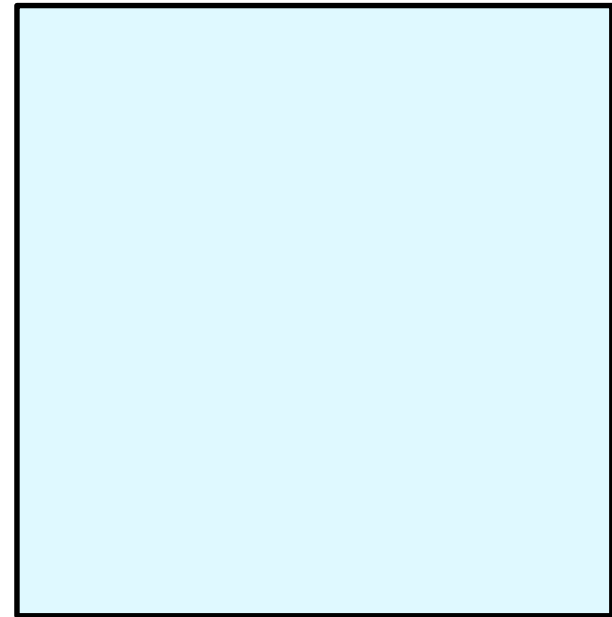
Simplest model of resource-producer-consumer



Beginning

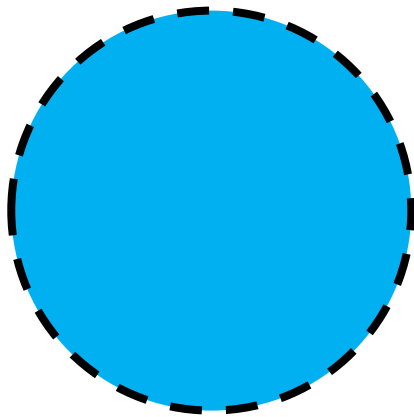


Middle

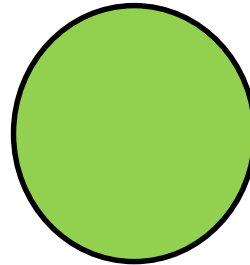


End

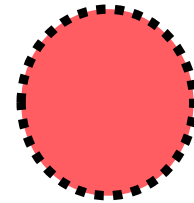
Beginning



Resource

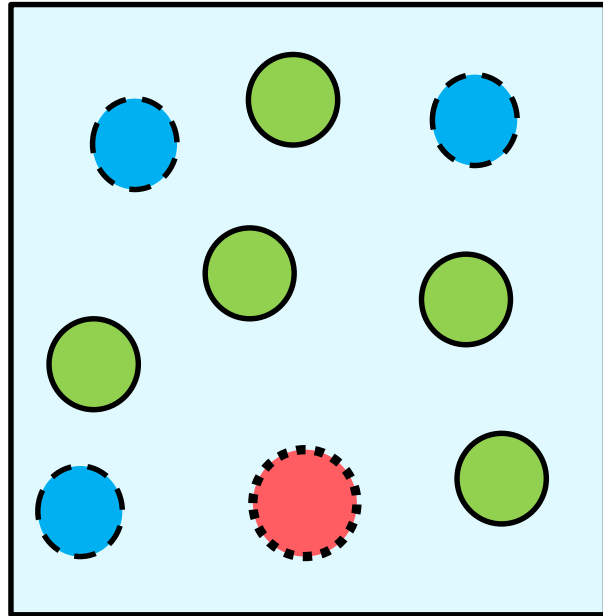
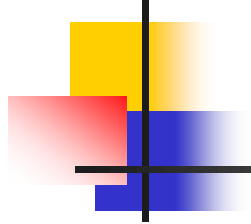


Host

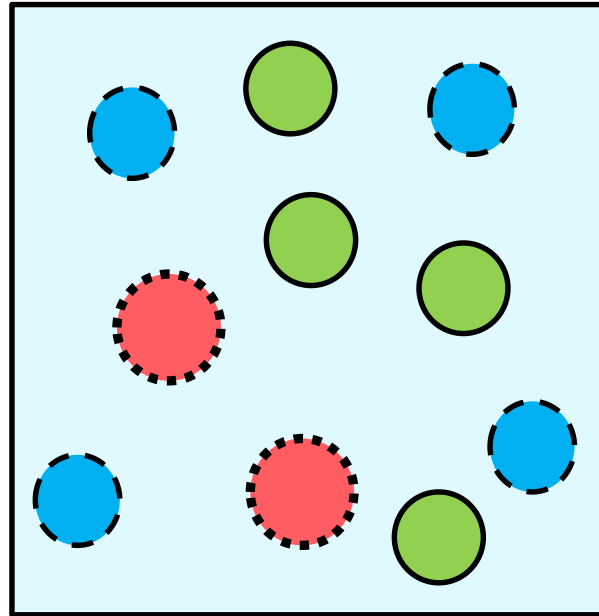


Virus

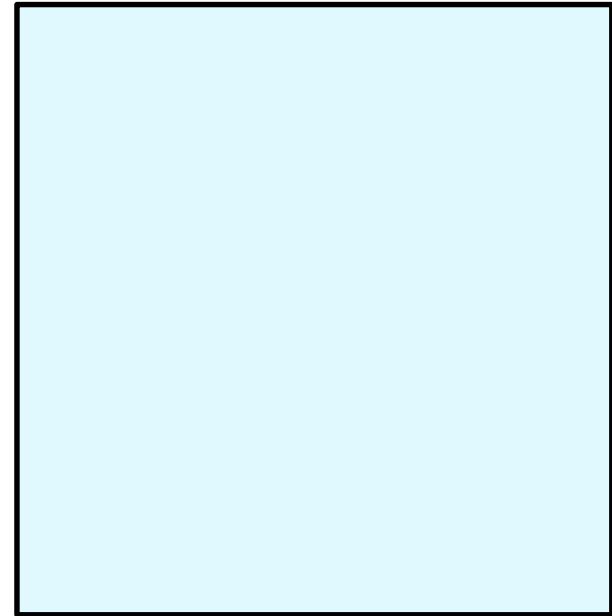
Simplest model of resource-producer-consumer



Beginning

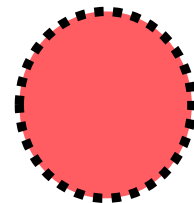
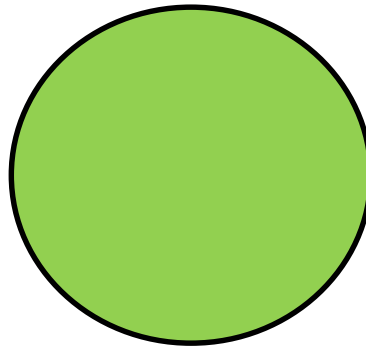
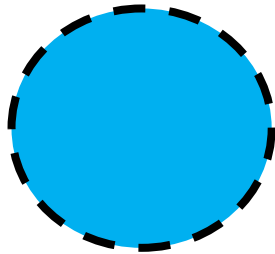


Middle



End

Middle

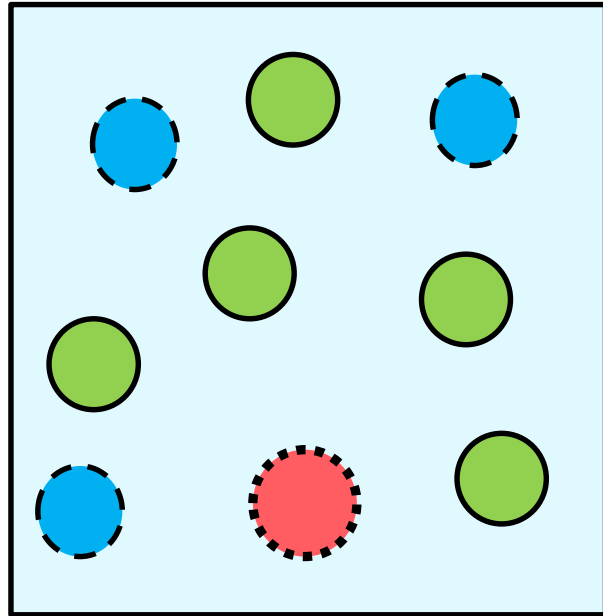
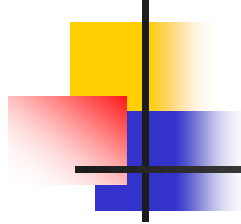


Resource

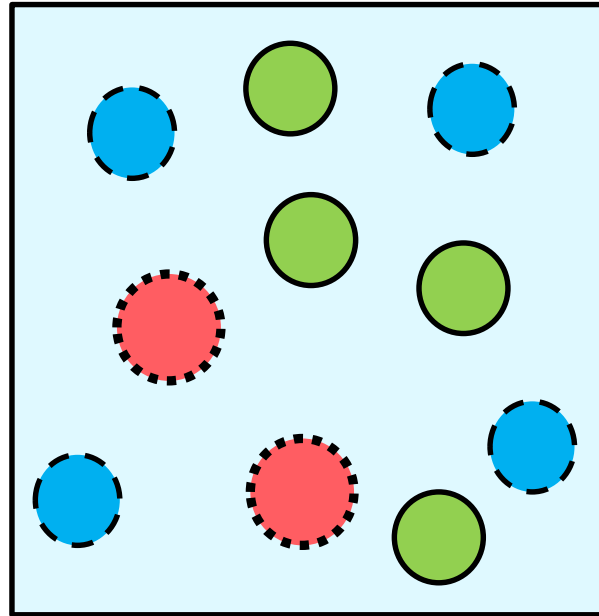
Host

Virus

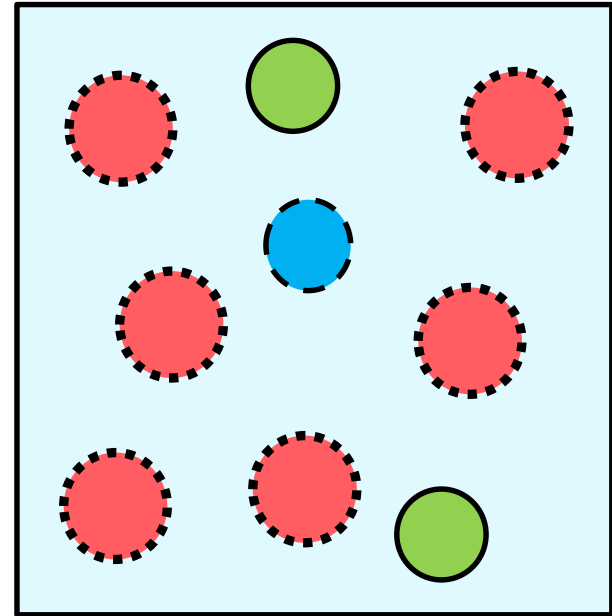
Simplest model of resource-producer-consumer



Beginning

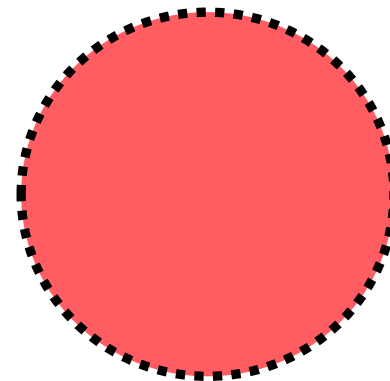
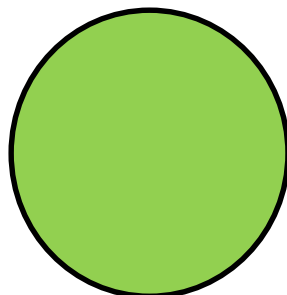
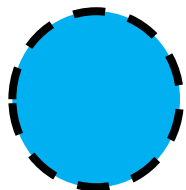


Middle



End

End



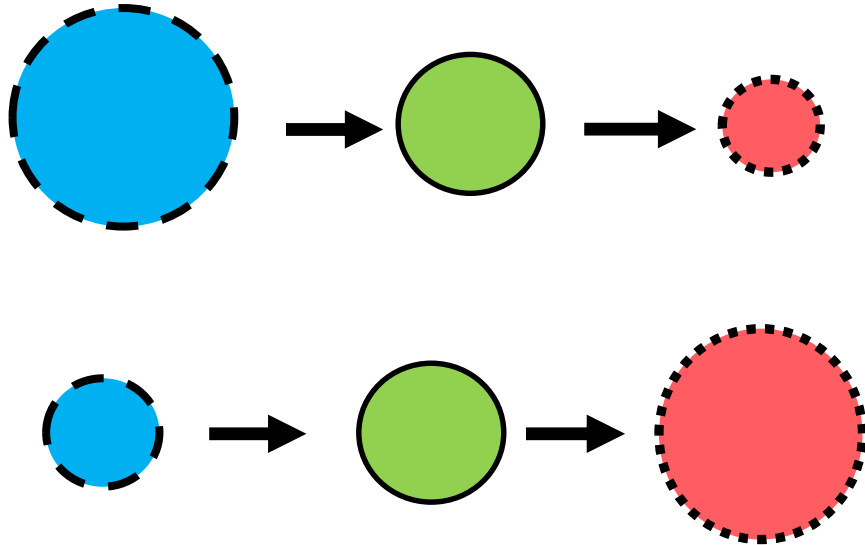
Resource

Host

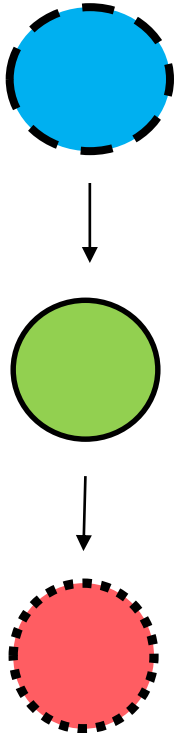
Virus

Models can be thought of as scientific hypotheses

Model A:
"epidemics are everywhere"



Model A Equations



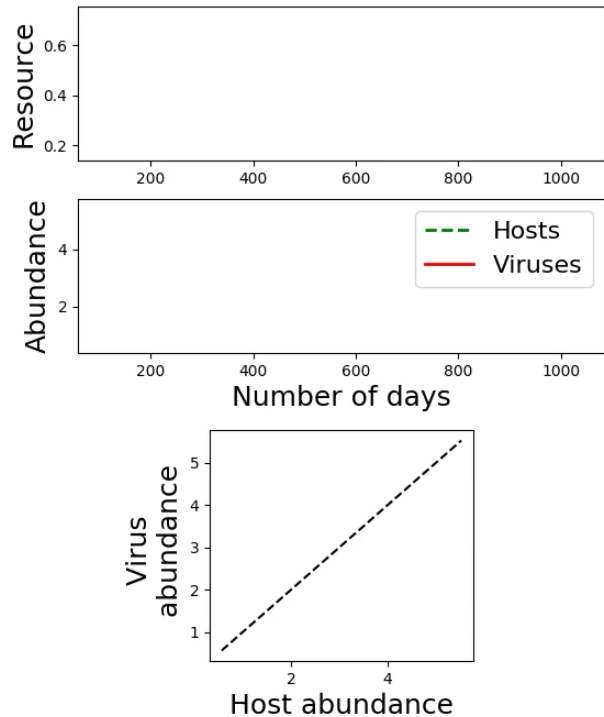
$$\frac{dR}{dt} = \underbrace{S_R}_{\text{resource inflow}} - \underbrace{\alpha RH}_{\text{resource utilization}}$$

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Models can be thought of as scientific hypotheses

Model A:
"epidemics are everywhere"



Model B:
Nature "flattens the curve"

Model A: With meerkats, scorpions, and eagles

"Resource"



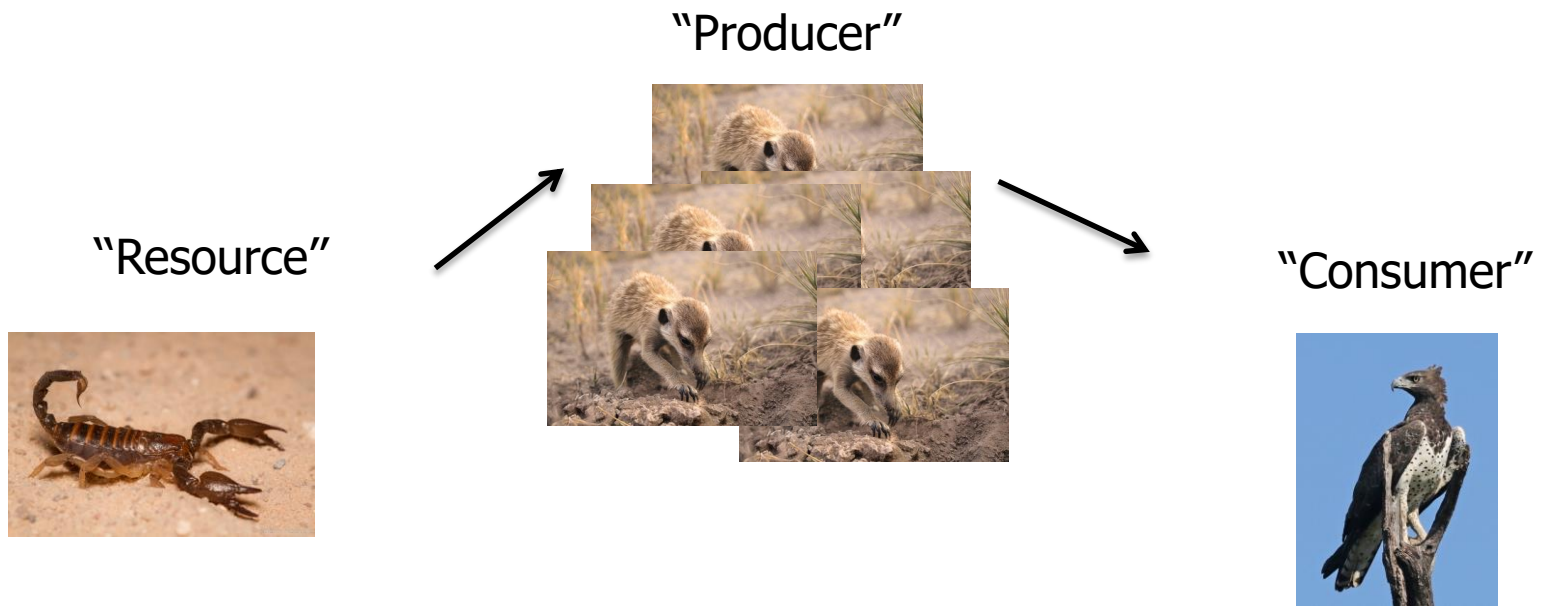
"Producer"



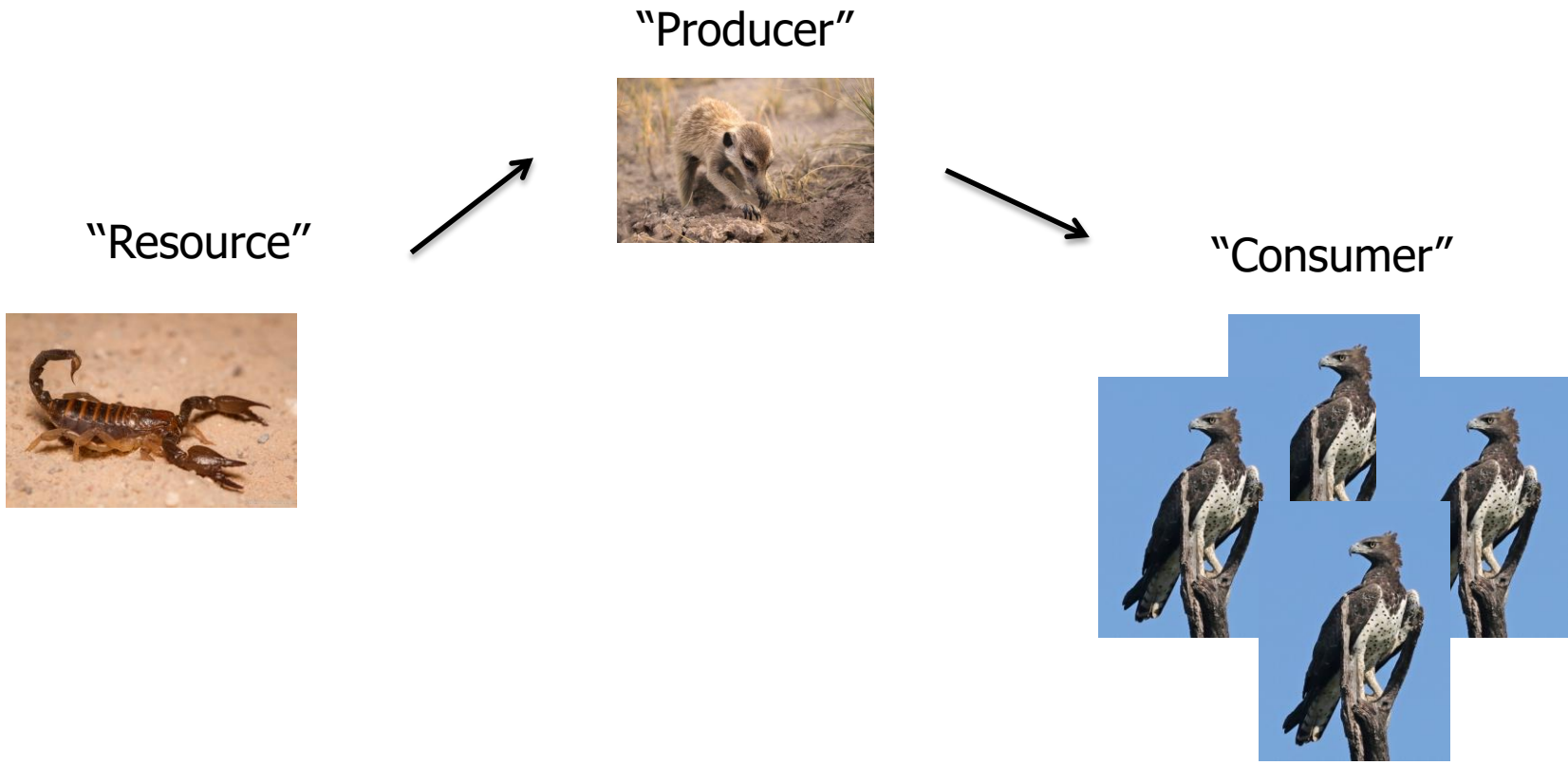
"Consumer"



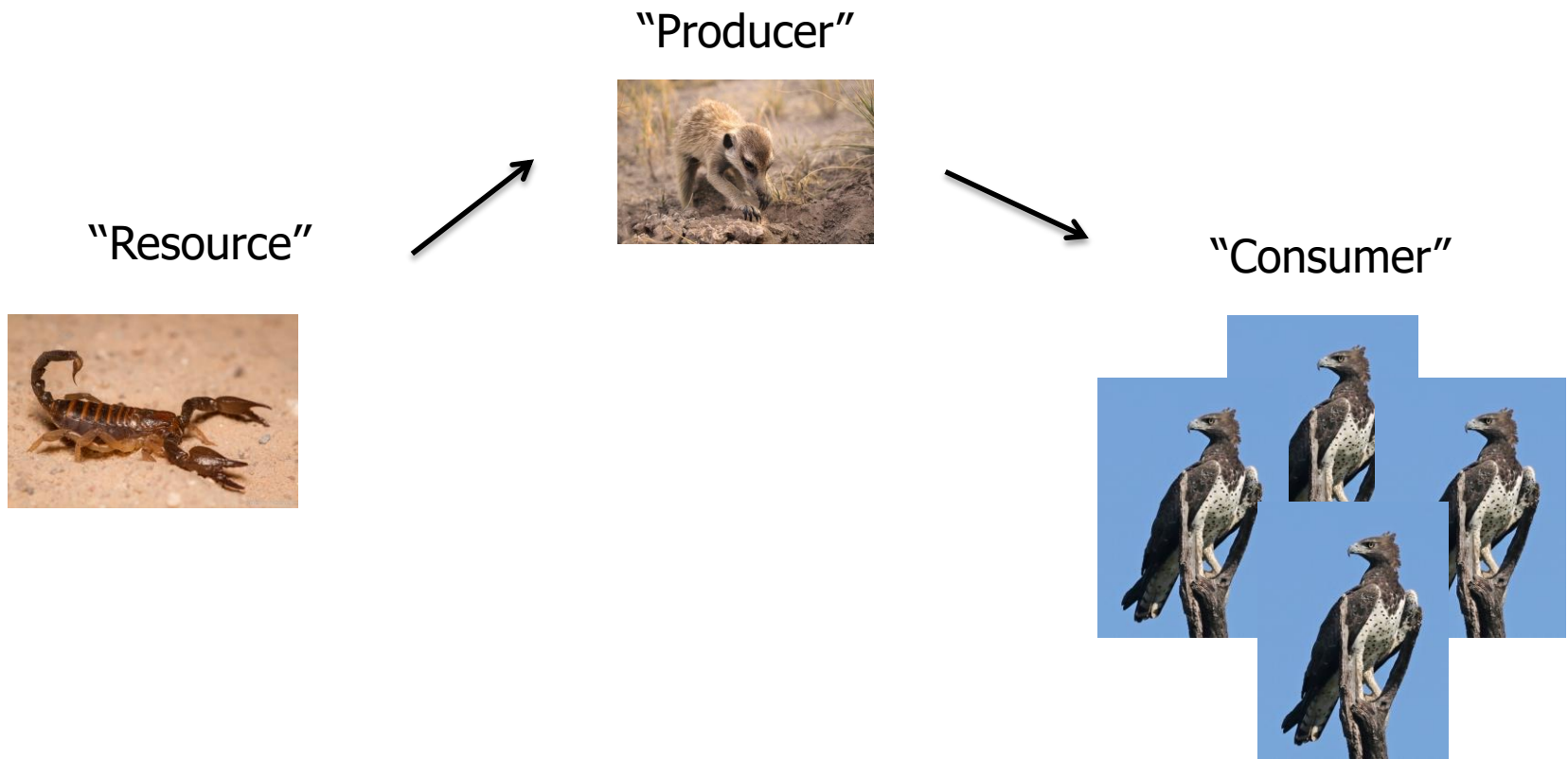
Model A: With meerkats, scorpions, and eagles



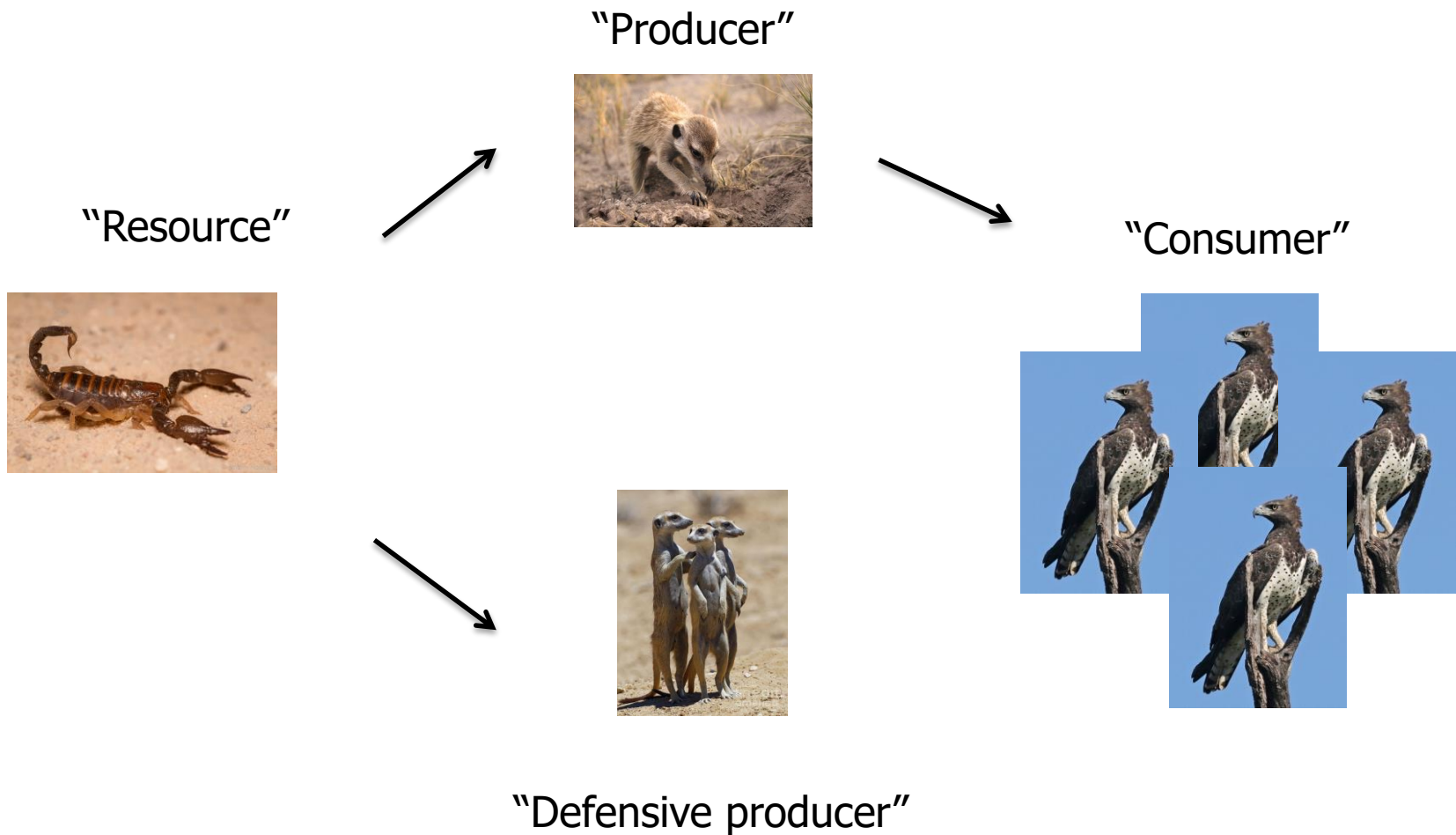
Model A: With meerkats, scorpions, and eagles



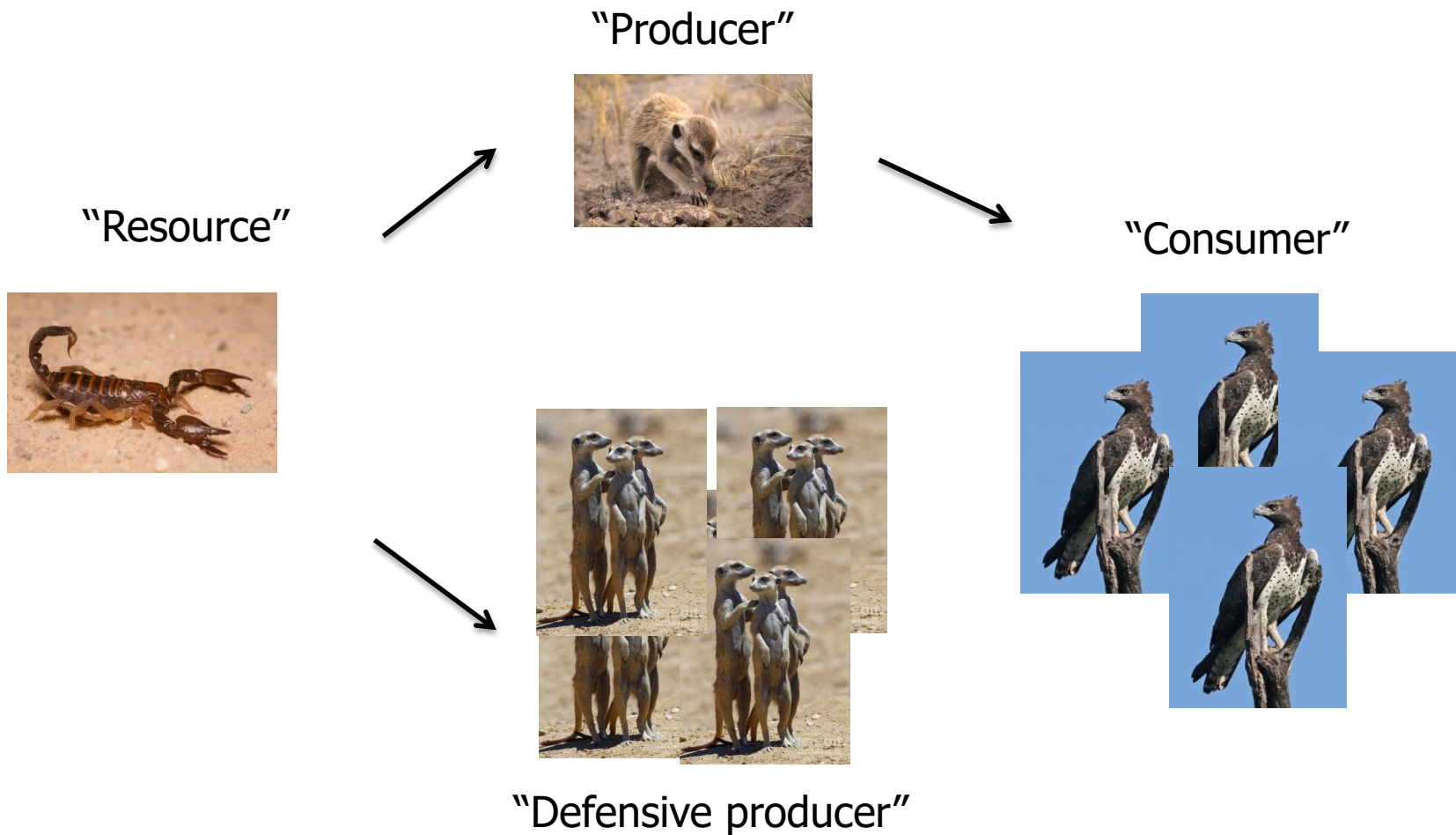
Model B: Nature "flattens the curve"



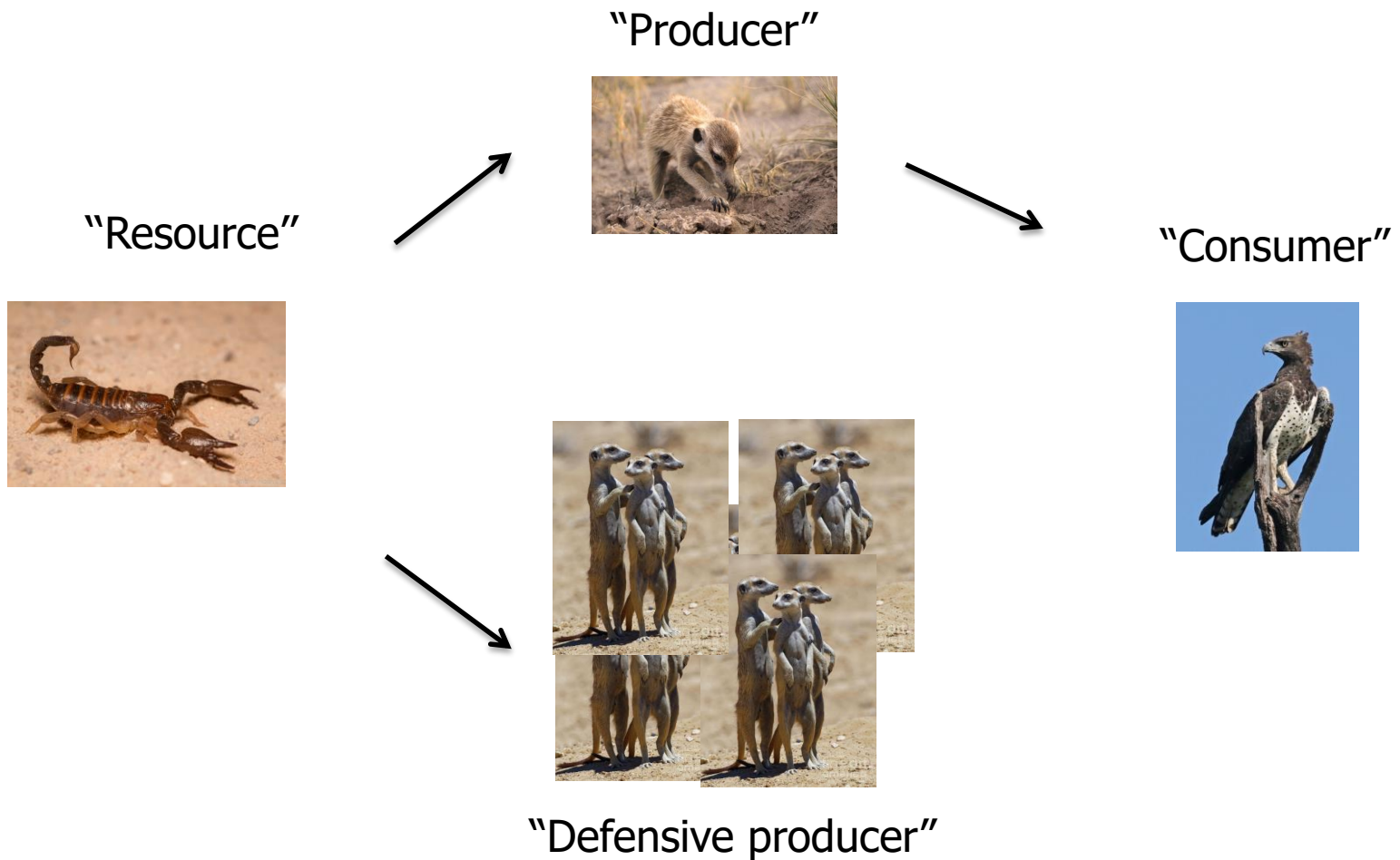
Model B: Nature "flattens the curve"



Model B: Nature "flattens the curve"



Model B: Nature "flattens the curve"



Model B: Nature "flattens the curve"

"Resource"

"Producer"

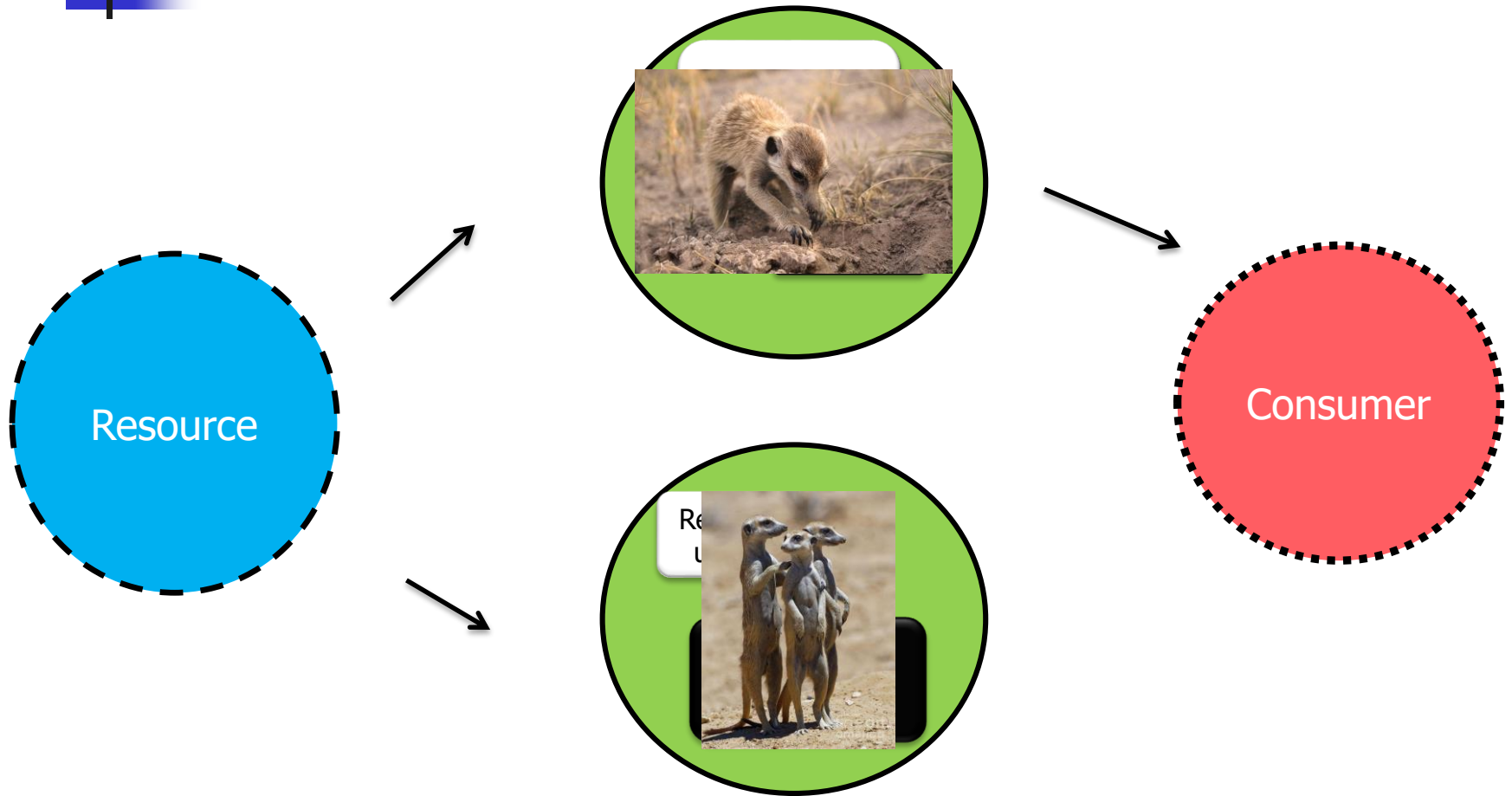
"Consumer"



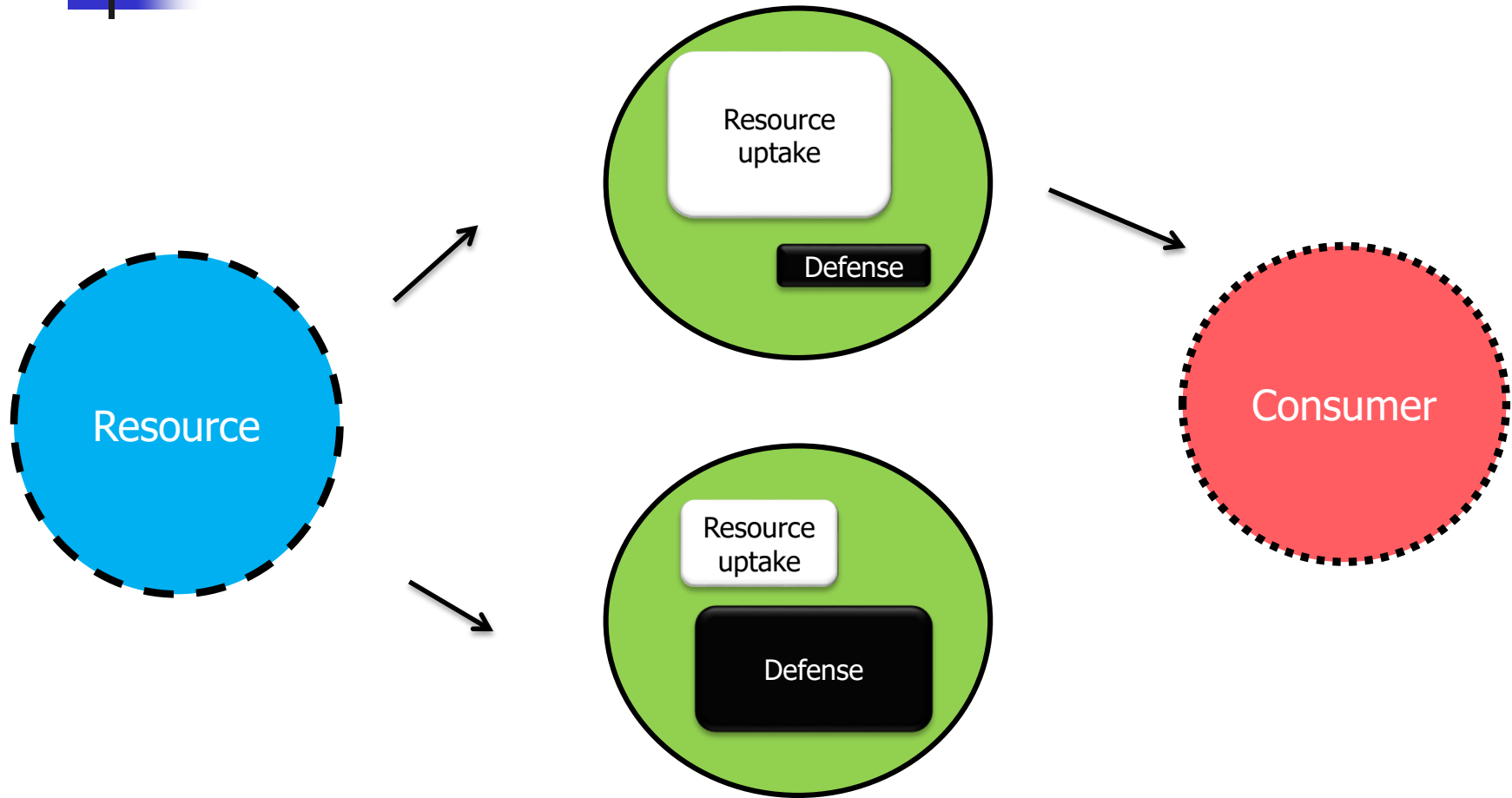
"Defensive producer"



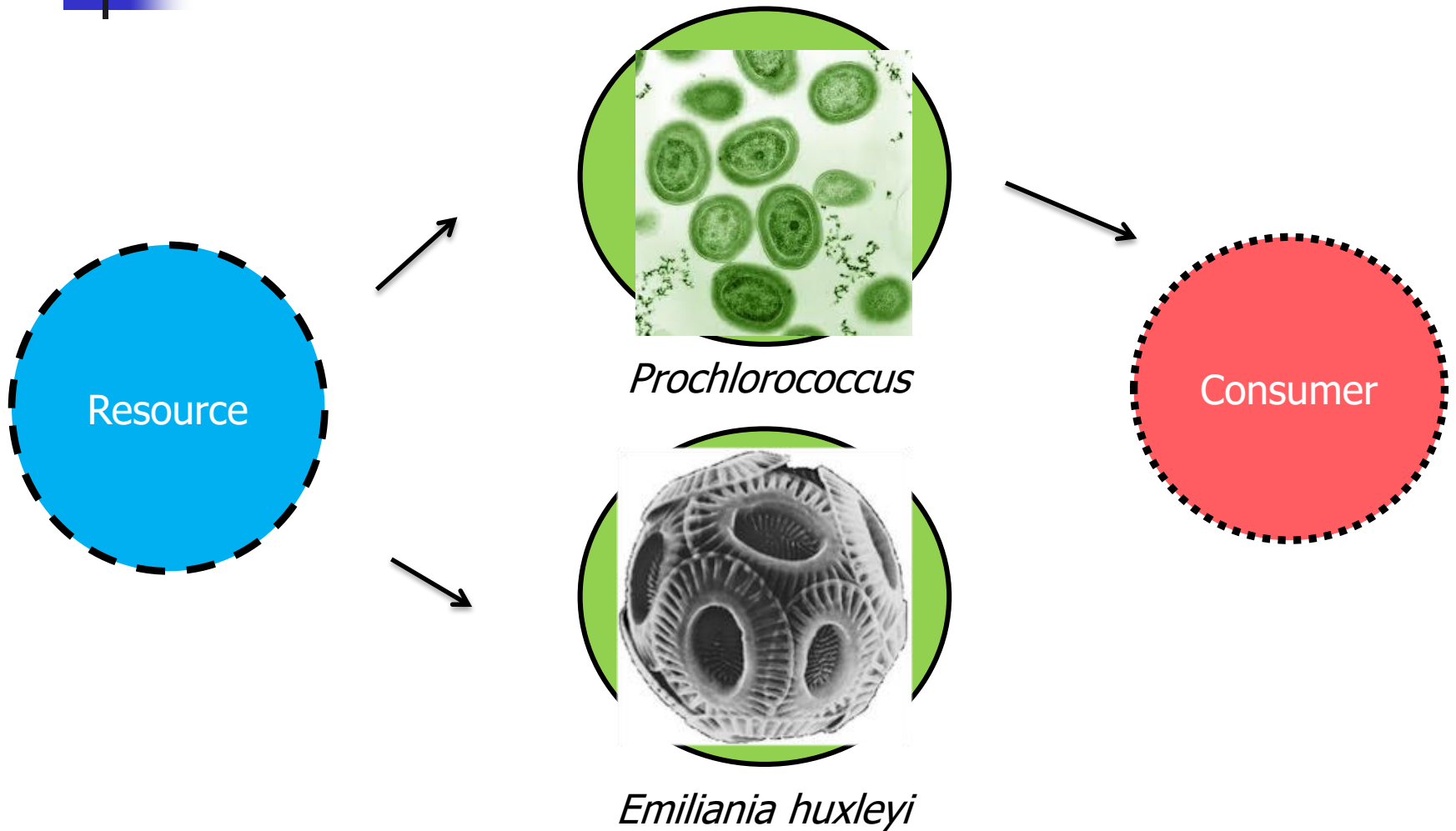
Alternative hypothesis: defensive behaviors inhibit many “outbreaks” from happening



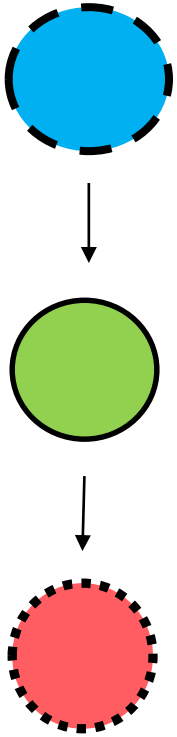
Alternative hypothesis: defensive behaviors inhibit many “outbreaks” from happening



Balancing costs and benefits of defending against predation has shaped ecosystems



Model B Equations



$$\frac{dR}{dt} = \underbrace{S_R}_{\text{resource inflow}} - \underbrace{\alpha RH}_{\text{resource utilization}}$$

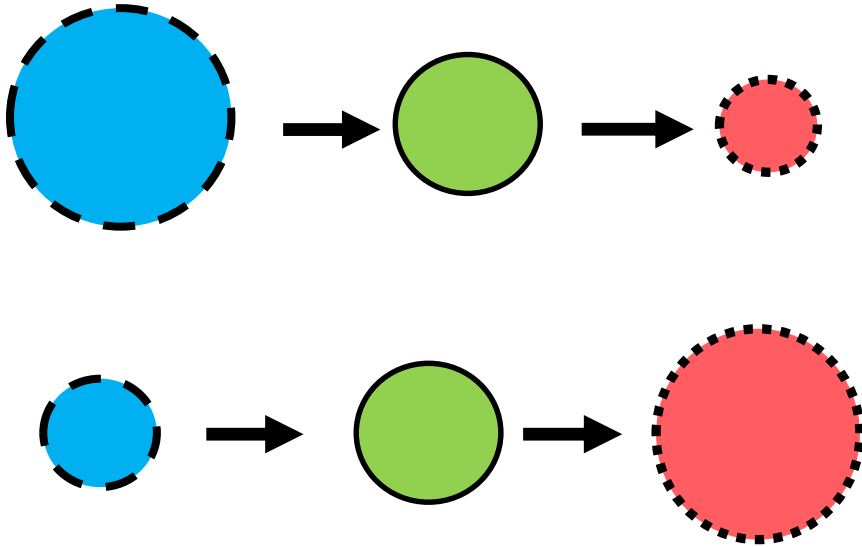
$$\frac{dH}{dt} = \underbrace{\alpha RH}_{\text{resource utilization}} - \underbrace{\phi HV}_{\text{infection}}$$

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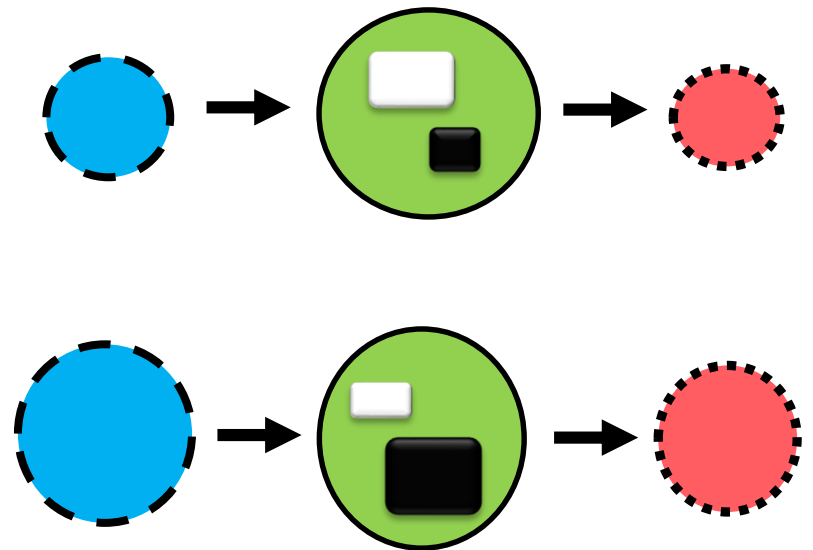
$$\log(\alpha) + \log\left(\frac{1}{\phi}\right) = \text{Constant}$$

Models can be thought of as scientific hypotheses

Model A: "epidemics are everywhere"

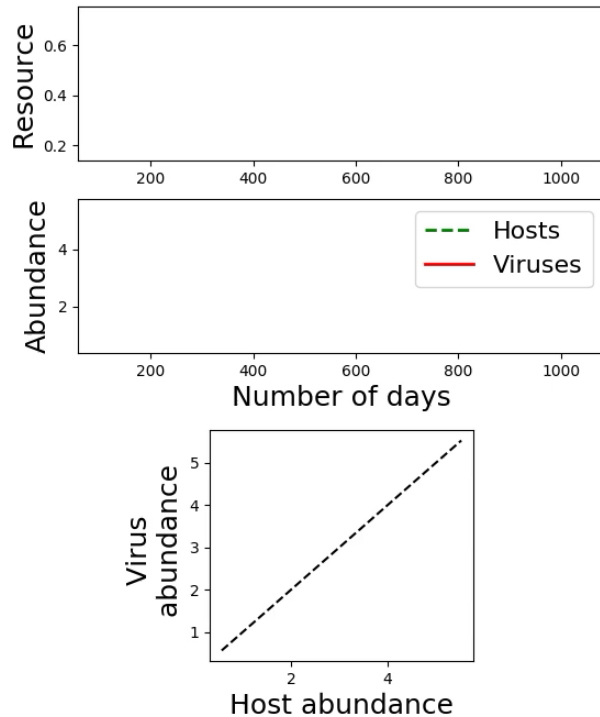


Model B: shifting resource allocation "flattens the curve"

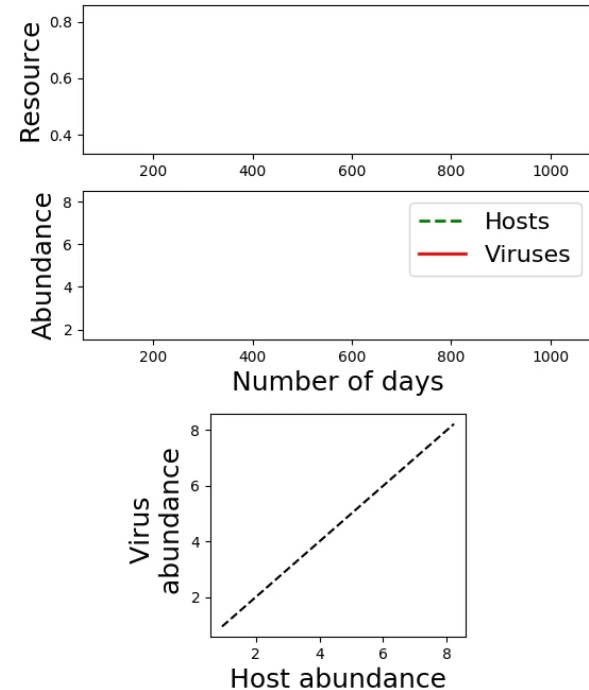


Models can be thought of as scientific hypotheses

Model A:
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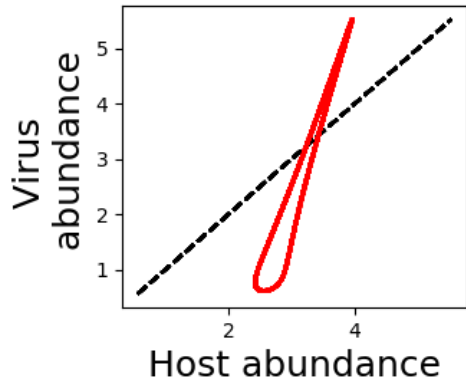
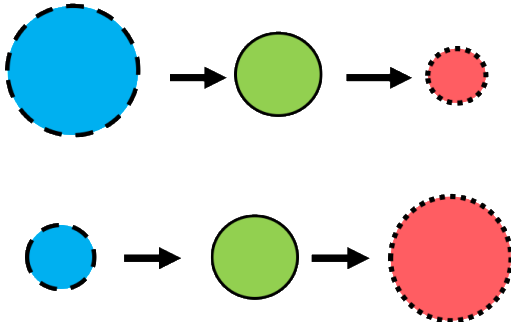


Model B:
Nature "flattens the curve"

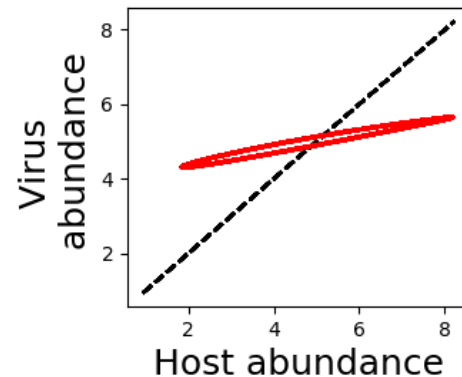
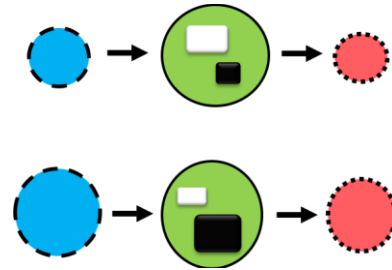


Models can be thought of as scientific hypotheses

Model A: "epidemics are everywhere"

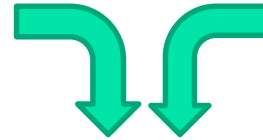
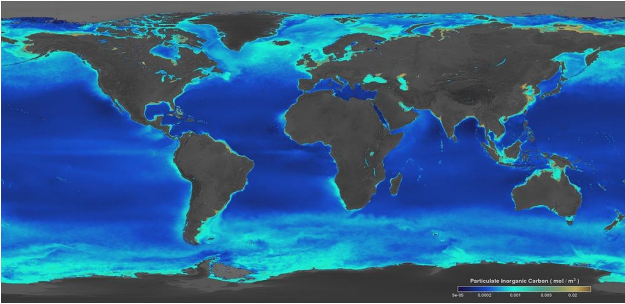


Model B: shifting resource allocation "flattens the curve"

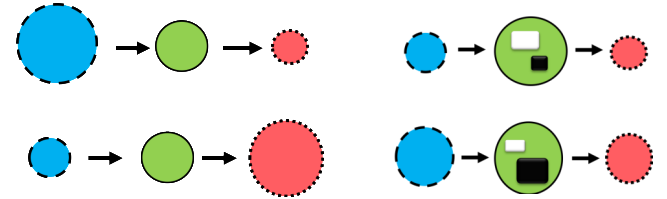


Models can be thought of as scientific hypotheses

"Real world"



Math

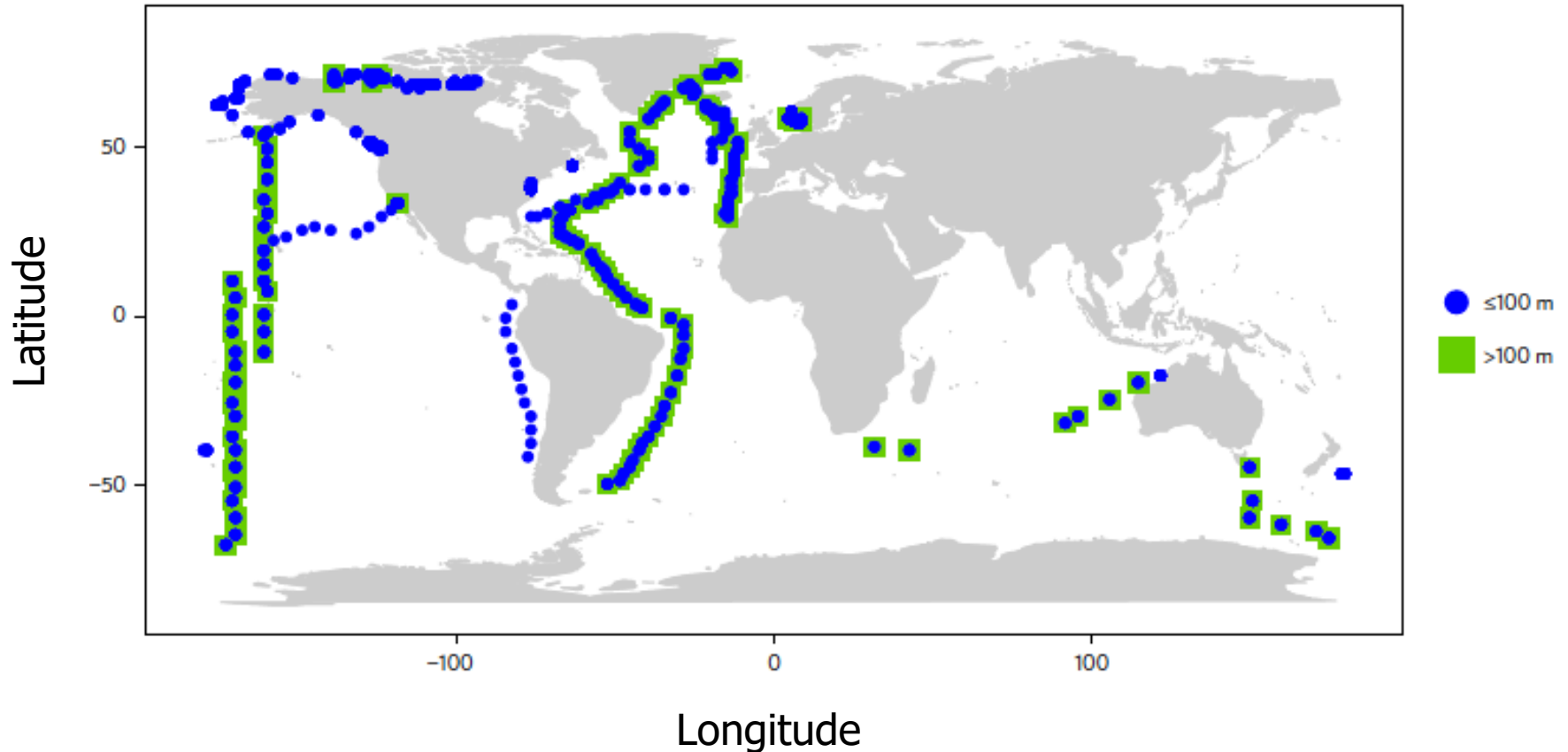


Model A

model B

???

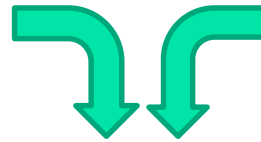
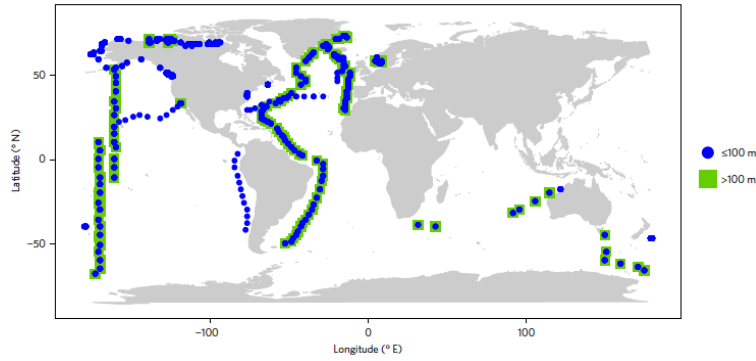
Sampling locations of microbes and viruses all over the world



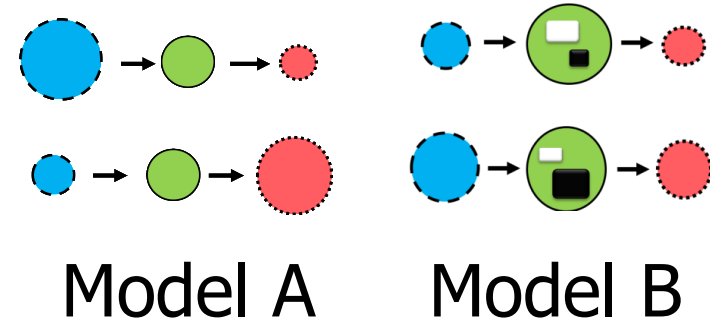
Wigington et al., 2016

Models can be thought of as scientific hypotheses

“Real world”



Math



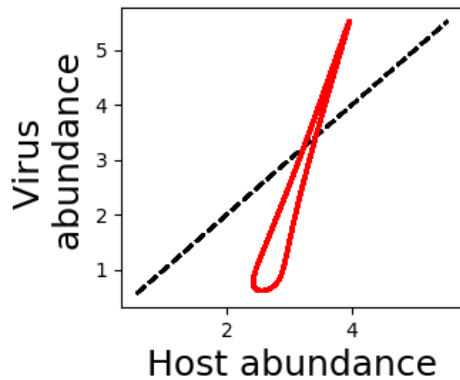
Model A

Model B

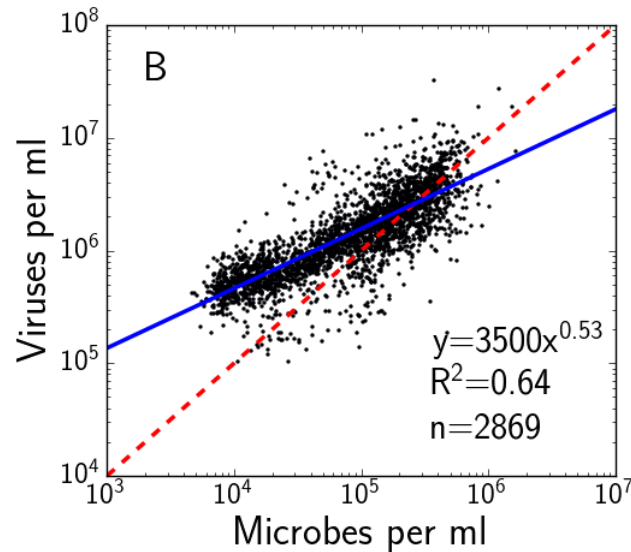
???

Model A vs. model B

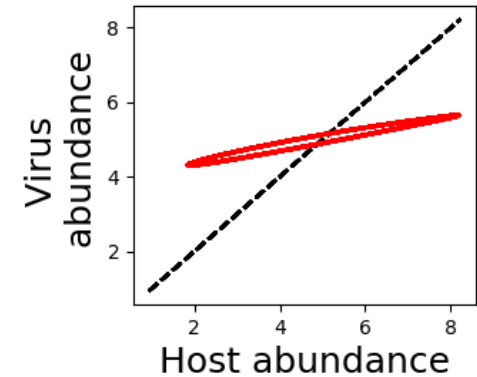
Model A



Data

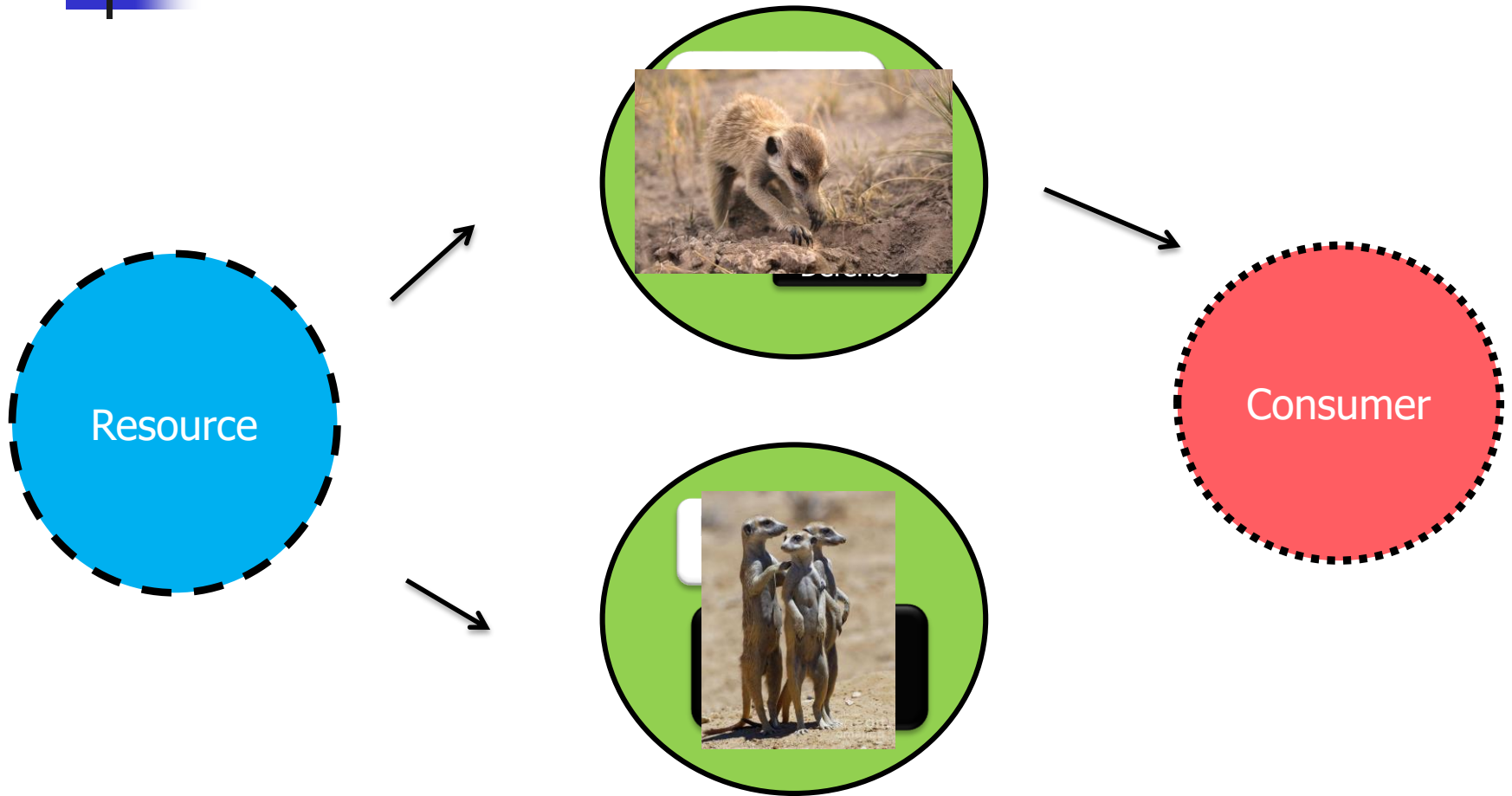


Model B

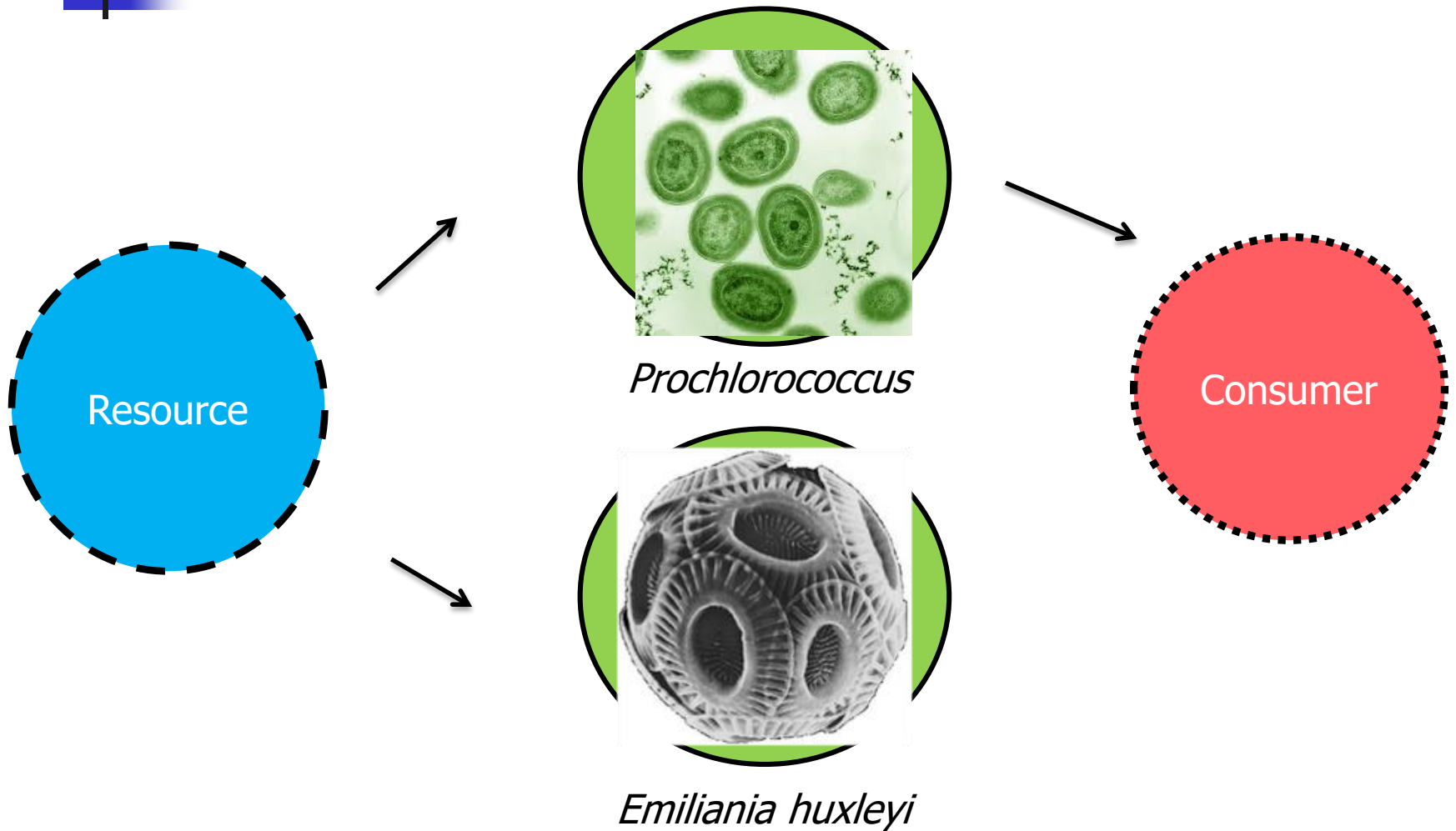


Wigington et al., Nature
Microbiology, (2016) Marine
Bacteria-virus

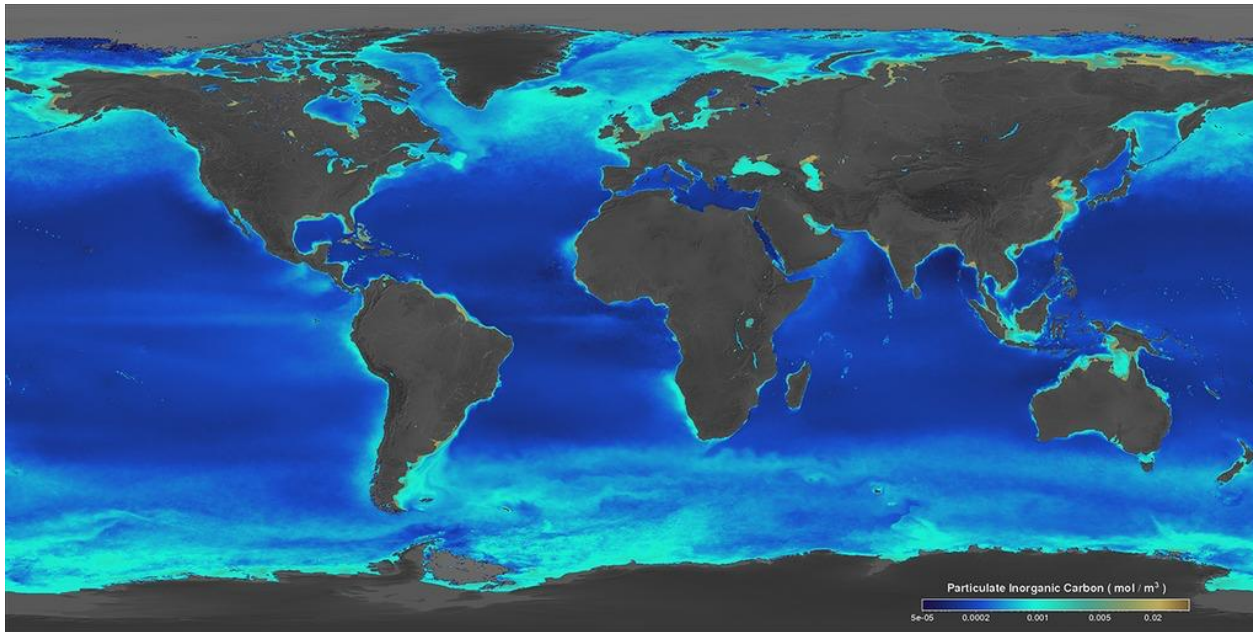
Balancing costs and benefits of defending against predation has shaped ecosystems



Balancing costs and benefits of defending against predation has shaped ecosystems



Adaptations to defend against 'outbreaks' may have had a lasting influence on Earth

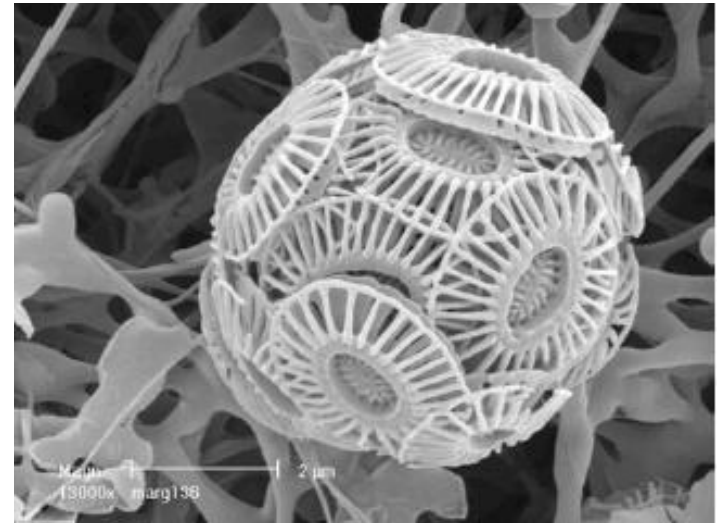


Particulate Inorganic Carbon (PIC) <https://svs.gsfc.nasa.gov/30512>

Links between viruses, *E. huxleyi*, and the White Cliffs of Dover can be understood with models



White Cliffs of Dover



Emiliana huxleyi

Summary

- Mathematical models are a useful way to understand the 'rules' that control when virus 'outbreaks' happen in nature
- Nature may have 'flattened the curve' in diverse ways
- Defending against viruses and other predators has shaped ecosystems and Earth



■ **Thank you for your participation!**

Questions? Please use the Question button on Zoom to post these